

RAJIV GANDHI UNIVERSITY

(A CENTRAL UNIVERSITY)
(NAAC Accredited with 'A' Grade)

CURRICULAM AND SYLLABUS POST-GRADUATE PROGRAMME IN POLITICAL SCIENCE

AS PER NEP 2020

MODEL-III

Effective from 2024-2025



DEPARTMENT OF POLITICAL SCIENCE

RAJIV GANDHI UNIVERSITY

RONO HILLS, DOIMUKH 791112

ARUNACHAL PRADESH, INDIA

2025

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Dept. of Political Science
Rajiv Gandhi University
Arunachal Pradesh

ONE YEAR P.G. DIPLOMA in POLITICAL SCIENCE

(Programme Code: POL-1101)

ONE YEAR/TWO YEAR M.A in POLITICAL SCIENCE with RESEARCH

(Programme Code: POL-2101)

**ONE YEAR/TWO YEAR M.A. in POLITICAL SCIENCE with COURSE WORK and
RESEARCH**

(Programme Code: POL-3101)

ONE YEAR/TWO YEAR M.A. in POLITICAL SCIENCE with COURSE WORK

(Programme Code: POL-4101)

P. K. Singh
HEAD
Deptt. of Political Science
Rajiv Gandhi University
Arunachal Pradesh

1.0 Preamble

The Post Graduate Programme in Political Science (PGPPOL) at the Department of Political Science, Rajiv Gandhi University (RGU), Rono Hills, is structured in alignment with the National Education Policy (NEP) 2020. It is designed to equip students with advanced critical knowledge and robust academic and professional acumen, enabling them to contribute meaningfully to societal progress.

Political Science, as an academic discipline, is deeply significant because it touches nearly every aspect of human activity. Through the study of its complex and nuanced dynamics, students gain insights into political processes and structures that shape society. This knowledge not only enhances their understanding of sociopolitical life but also empowers them to foster a more organized and harmonious social order. Recognized as the "master science" within the human sciences, Political Science helps unravel the intricacies of decision-making in society and supports the advancement of collective wellbeing.

The program emphasizes the development of critical thinking, ethical awareness, and real-world application. It aims to shape individuals who are not only intellectually sharp but also socially responsive. Practical training is embedded within the curriculum to prepare students for real-life situations and to help them navigate the complexities of an evolving society.

The PGPPOL includes core (major) and elective courses, internships or field trips, and tutorial sessions. Its carefully designed curriculum addresses the diverse challenges of contemporary society and follows a student-centered approach that enhances knowledge, skills, and employability. Students also receive training in research methodology and ethics, cultivating a strong foundation for scholarly inquiry and civic engagement.

Currently, under NEP2020 guidelines, the program spans two years for students who have completed a three-year bachelor's degree, with the second year dedicated primarily to research. Alternatively, students who have completed a four-year bachelor's degree with Honours or Honours with Research are eligible for a one-year master's program.

Credit Requirements and Eligibility for the Master's Programme

Sl. No.	Programme Name/Qualifications	Level	Credits	Credit Points
1	PG Diploma	6	40	240
2	1Year PG after a 4year UG	6.5	40	260
3	2Year PG after a 3year UG	6.5	40 + 40	260
4	2Year PG after a 4year UG such as B.E., B. Tech. etc.	7	40 + 40	280

1.1 Graduate Attributes of PG Programmes

Qualifications that signify completion of the postgraduate degree will be awarded to students who:

- Would demonstrate knowledge and understanding that is based upon opportunity for originality in

developing and/or applying ideas, often within a research context;

ii) can apply their knowledge understanding, and problem-solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study;

iii) have the ability to integrate knowledge and handle complexity, and formulate judgments with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments;

iv) can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously;

v) have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.

1.2 Curricular Components at Entry Level for a Post Graduate Programme

1year PG Diploma in Political Science:

- Students entering after 1year of 2year of PG with a min. credit earned equivalent to 40 will be awarded with PG Diploma in Political Science.

1year Master of Arts in Political Science:

- Students entering 1year Master of Arts in Political Science after a 4year UG programme can choose to do (i) only coursework or (ii) research or (iii) coursework and research.

2year Master of Arts in Political Science:

- Students entering 2year Master of Arts in Political Science after a 3year UG programme can choose to do (i) only course work in the third and fourth semester or (ii) course work in the third semester and research in the fourth semester or (iii) only research in the third and fourth semester.

The programme is intended to sharpen the students' analytical abilities to optimally solve problems, the curriculum, in general, comprises advanced skills and real world experience and less of our search component.

1.3 Credit Distribution

a) For 1year Master of Arts in Political Science

Department of Political Science shall follow Coursework +Research Model for 1year Master of Arts in Political Science.

Curricular Components	One –Year Master of Arts in Political Science Programme			
	Minimum Credits			Total Credits
	Course Level	Coursework	Research thesis/project/Patent	
Course work + Research	500	20	20	40

b) For 2 Year Master of Arts in Political Science

Curricular Components	Two-Year Master of Arts in Political Science Programme			
	Minimum Credits			Total Credits
	Course Level	Coursework	Research Thesis/Project/Patent	
1 st Year	400	20		40
(1 st & 2 nd Semester)	500	20		
Students who exit at the end of 1 st year shall be awarded a Postgraduate Diploma in Political Science				

2 nd Year (3 rd & 4 th Semester)	Course Work and Research	500	20	20	40
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1.4 Exit Point

1. In case of M.A in Political Science (1 Year) programme, there shall be no exit point. All enrolled students have to complete their post-graduation within 1 year duration/two semesters.

2 In case of M.A in Political Science (2 Year) programme, there shall only be one exit point for those who join two-year PG programme. However, students who exit at the end of 1st year shall be awarded a Postgraduate Diploma in Education and they shall have to complete their PG within duration of 4 years.

Course Levels

400499: Advanced courses which would include lecture courses with practicum, seminar based course, term papers, research methodology, advanced laboratory experiments/software training, research projects, hands on training, internship/apprenticeship projects at the undergraduate level or First Year Postgraduate theoretical and practical courses

500599: For students who have graduated with a 4 year bachelor's degree. It provides an opportunity for original study or investigation in the major or field of specialization, on an individual and more autonomous basis at the postgraduate level

1.5 Flexibility

- Flexibility is one of the hallmarks of NEP 2020. The benefit of pursuing M.A in Political Science is that it offers great flexibility viz. enrolling in online programmes, pursuing two postgraduate programmes simultaneously, creditizing work experience, etc. Also, it is noticeable that postgraduate programmes which are entirely online, allow students to participate in the programme along with their current responsibilities. This makes earning a postgraduate degree while continuing to work easier and more accessible to individuals.
- Another opportunity for students is the facility to pursue two academic programmes simultaneously
1) in two fulltime academic programmes in the physical mode provided that there is no overlapping of class timings between the two programmes. 2) A student can pursue two academic programmes, one in fulltime physical mode and another in Open and Distance Learning (ODL)/Online mode up to two ODL/Online programmes simultaneously. Degree or diploma programmes under ODL/Online mode shall be pursued with only such HEIs which are recognized by UGC/Statutory Council/Govt. of India for running such programmes.
- Creditization of relevant work experience is another initiative to make education more holistic. The UGC NCRF enables the assignment of credits for the experience attained by a person after undergoing a particular educational programme. In case a learner through employment gains experience relevant to the PG programme he/she wants to pursue; the work experience can be creditized after assessment. Accordingly, the duration can be adjusted by the RGU. The maximum weightage provided for under this dimension is two (2) i.e. a candidate/ trained person can at best earn credits equal to the credits acquired for the base qualification/ skill, provided he has more than a certain number of years of work experience. The redemption of credits so earned, however, shall be based

on the principle of assessment bands given in the National Curriculum Framework (NCrF).

- The credit points may be redeemed as per Academic Bank of Credit (ABC) guidelines for entry or admission in higher education at multiple levels enabling horizontal and vertical mobility with various lateral entry options
- The principle of calculating credits acquired by a candidate by virtue of relevant experiential learning including relevant experience and professional levels acquired and attaining proficiency levels (post-completion of an academic grade/ skill-based program) gained by the learner/student in the industry is given in the Table 1.5.1 below.

1.5.1 Credit Assignment for Relevant Experience/Proficiency

Experience cum Proficiency Levels	Description of the relevant Experiential learning including relevant experience and professional levels acquired and attaining proficiency levels	Weightage/ multiplication Factor	No. of years of experience (Only indicative)
Trained/ Qualification Attained	Someone who has completed the coursework/education/training and has been taught the skills and knowledge needed for a particular job or activity.	1	Less than or equal to 1 year
Proficient	Proficient would mean having the level of advancement in a particular profession, skill set, or knowledge.	1.33	More than 1 less than or Equal to 4
Expert	Expert means having high level of knowledge and experience in a trade or profession.	1.67	More than 4 less than or Equal to 7
Master	Master is someone having exceptional skill of knowledge of a subject/domain.	2	More than 7

1.6 Assessment Strategy

The NEP 2020 emphasizes upon formative and continuous assessment rather than summative assessment. Therefore, the scheme of assessment will have components of the set two types of assessments. Assessments have to have correlations with the learning outcomes that are to be achieved by a student after completion of the course. Therefore, the mode and system of assessments have to be guided by the learning outcomes.

1.6.1 Course Evaluation/Assessment

The evaluation system in the form of marks distribution for each course in Post Graduate Programme in Political Science is depicted in the credit system.

1.7 Letter Grades and Grade Points

The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative

GPA (CGPA) is based on the grades in all courses taken after joining the programme of study. The HEIs may also mention marks obtained in each course and a weighted average of marks based on marks obtained in all the semesters taken together for the benefit of students.

Letter Grade	Grade Point
O (Outstanding)	10
A+ (Excellent)	9
A (Very Good)	8
B+ (Good)	7
B (Above Average)	6
C (Average)	5
P (Pass)	4
F (Fail)	0
Ab (Absent)	0

1.7.1 Computation of SGPA and CGPA

UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

i. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$SGPA(S_i) = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course.

Example for Computation of SGPA is given below:

Semester	Course	Credit	Letter Grade	Grade Point	(Credit x Grade)
1	Course1	3	A	8	3 x 8 = 24
1	Course1	4	B+	7	4 x 7 = 28
1	Course1	3	B	6	3 x 6 = 18
1	Course1	3	O	10	3 x 10 = 30
1	Course1	3	C	5	3 x 5 = 15
1	Course1	4	B	6	4 x 6 = 24
		20			139
SGPA					139/20=6.95

ii. The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a Programme.

$$CGPA = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

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 HEAD
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 Rajya Gandhi University,
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where is the SGPA of the semester and the total number of credits in that semester. Example for Computation of CGPA

Semester1	Semester 2	Semester 3	Semester 4
Credit 20 SGPA 6.9	Credit 20 SGPA 7.8	Credit 20 SGPA 5.6	Credit 20 SGPA 6.0
CGPA =(20x6.9+20x7.8+20x5.6+20x6.0)/80= 6.6			

The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

2.0 Nomenclature Used in the Syllabus as per NEP2020

- **Programme Educational Objective (PEO)**
PEOs are broad statements that describe the career and professional accomplishments that graduates of a Programme are expected to achieve within a few years of graduation.
- **Programme Outcome (PO)**
POs are specific statements that describe what students are expected to know and be able to do by the time they complete a Programme.
- **Programme Specific Outcome (PSO)**
PSOs are similar to POs but are more specific to a particular specialization or focus area within a Programme.
- **Course Outcome (CO)**
COs are statements that describe the specific learning objectives of individual courses within a Programme.

2.1 PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

The Post Graduate Programme in Political Science aims to fulfill the following goals and educational objectives:

- PEO1:** Creates an atmosphere that helps appreciate ethical values through the understanding of practical, moral and intellectual aspects of education.
- PEO2:** Equips students to appreciate human diversity and to participate in community life as engaged citizens.
- PEO3:** Empower students to develop the research aptitude on political phenomena and dynamics.
- PEO4:** Enhances students' ability to think critically and help solve problems during practical life, in their professional roles in state and society.
- PEO5:** Helps in disseminating the knowledge and demonstrating the role for the promotion of environmental sustainability

2.2 PROGRAMME OUTCOMES (POs)

- PO1:** Making the students understand diverse approaches to the study of politics.
- PO2:** Developing insights of alternative moral and ethical frameworks for interpreting contemporary political

discourse.

PO3: Understanding interdisciplinary perspective to the study of political dynamics.

PO4: Familiarity with different approaches to environmental politics and sustainable development. This contributes to the creation of environment conscious citizens.

PO5: Empowering students to stand for the protection and promotion of basic human rights, thereby contributing to national and international peace.

2.3 PROGRAMME SPECIFIC OUTCOMES (PSOs)

The learning outcomes that a student should be able to demonstrate on completion of the post graduate degree Programme may involve academic, behavioral and social competencies as described below:

PSO1: Empowering and motivating students for research in Political Science and other related fields.

PSO2: Helping the students in planning further for appearing for government or administrative services exams like UPSC, GPSC, NET/SET, etc.

PSO3: Encouraging and supporting problem solving skills, thinking, creativity through different educational assignments.

PSO4: Equipping students to acquire leadership and management skills.

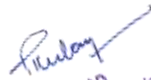
PSO5: Equipping students to opt for assignments in international environmental agencies and human rights bodies.

2.4 Structure of the PG Diploma/One/Two Year Postgraduate Programme in Political Science

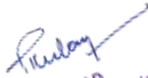
*1 credit for lecture = 15 hours in a semester

**1 credit for tutorial = 15 hours in a semester

***1 credit for practicum = 30 hours in a semester


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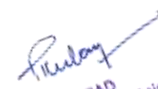

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**Course Structure for One Year PG Diploma in Political Science
(Programme Code: POL-2101) /
One Year MA in Political Science with Research/
Two Years M.A. in Political Science with Research
(Programme Code: POL-2101)**

NCrf Credit Level	Semester	Core Papers (Core Course/Elective)	Course Level	Credit	Total Credit	Max. Marks			Credit Distrib ution	Contact Hours
		Course Name				Inter nal	Ended	Total	L:T:P	
6	Sem-I	POL-101-DE-5110: Western Political Thought	400	4	20	20	80	100	4:1:0	60
		POL-101-CC-5120: Understanding Gandhi	400	4		20	80	100	4:1:0	60
		POL-101-CC-5130: Feminism	400	4		20	80	100	4:1:0	60
		POL-101-CC-5140: International Laws	400	4		20	80	100	4:1:0	60
		POL-101-RC-5110: Research Methodology/MOOCs	500	4		20	80	100	4:1:0	60
	Sem-II	POL-101-CC-5210: Human Right	400	4	20	20	80	100	4:1:0	60
		POL-101-DE-52010: Contemporary Political Thought	500	4		20	80	100	4:1:0	60
		POL-101-DE-52020: Theory of International Politics	500	4		20	80	100	4:1:0	60
		POL-101-DE-52030: Politics in Arunachal Pradesh	500	4		20	80	100	4:1:0	60
		POL-101-RC-5210: Research and Publication Ethics	400	4		20	80	100	4:1:0	60
	Total Credit (I Year)				40					
	Exit option with Post Graduate Diploma in Political Science on completion of courses equal to a minimum of 40 credits or Entry to One Year M.A in Political Science with Research									
6. 5	Sem-III SemI-V	POL-101-RP-6110 Research Project	500	40	40			500	0:0:40	1200
	Total Credit (Aggregate)				80					
	M.A. in Political Science with Research on completion of courses equal to a minimum of 80 credits									

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SEMESTER – I


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SEMESTER I
POL-101-DE-5110: WESTERN POLITICAL THOUGHT

Credit: 4; **Lecture:** 4Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:**
60; **Full Marks:** 100

Learning Objectives

LO1: To acquaint the students/learners with the main currents in Western Political Thought during modern period.

LO2: To acquaint the students/learners with the ideas of prominent thinkers from Machiavelli to Marx.

Course Outcomes

CO1: Develop a comprehensive understanding of the foundational concepts and theories in Western political thought from the modern period, focusing on the contributions of key thinkers such as Machiavelli, Hobbes, Locke, Rousseau, and Marx.

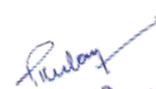
CO2: Critically analyze and evaluate the philosophical arguments and political ideologies proposed by these thinkers, examining their historical contexts and impacts on contemporary political theory and practice.

CO3: Apply the principles and ideas of modern political thought to contemporary political issues, demonstrating the ability to use theoretical frameworks to understand and address current political challenges.

CO4: Synthesize the various perspectives and debates within modern political thought to form well-reasoned arguments and original insights, contributing to scholarly discussions and research in the field of political science.

Course Content

Unit No.	Content	Contact Hours	CO
1	Twilight Political Thinkers 1.1 Niccolo Machiavelli 1.2 John Bodin	15	1, 2
2	The Contractualist 2.1 Hobbes 2.2 Locke 2.3 J.J Rousseau	15	3
3	The Utilitarianism and Individualist: 3.1 J. Bentham 3.2 J.S Mill	15	3
4	Idealists and Socialists 4.1 F. Hegel 4.2 Karl Marx	15	4


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Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings:

1. Bentham, J., *An Introduction to the principles of Moral and legislation*, ed. J.H Burns and HL A Hart, Athlone press, London, 1970.
2. Harding, N., *Lenin's Political Thought*, 2 Vols, Macmillan, London, 1971.
3. Harrison, R., *Bentham*, Routledge and Kegan Paul, London, 1983.
4. Hegel, GWH., *Political Writings*, ed Pelezumki, Trans T.M Knok, OUP, Oxford, 1964.
5. Kauf Mann, W., *Hegel's Political Philosophy*, Atherton, New York, 1970.
6. Lenin, V.I., *Collected works selected W/S*, Foreign Language Publishing House, 1960-3 progress publisher, Moscow, 1964-70.
7. Locke, John, *Two Treatises of Government*, CUP, Cambridge, 1970.
8. Machiavelli, *The Discourses*, translated by I.J Walker, Penguin, 1970.
9. Machiavelli, *The Prince*, Translated by George Ball, Penguin, London, 1961.
10. Marx, Karl, *Selected Writings*, ed. D Mclellan, OUP, Oxford, 1977.
11. Mclellan, D., *The Thought of Karl Marx* 2nd edition, Macmillan, London, 1981.
12. Mill, J.S., *Utilitarian liberty, Representative Government* ed. AD Lindsay, J.M Dent and sons, London, 1968.
13. Rosan, F., *Jeremy Bentham and Representative Democracy: A study of the constitutional lode*, Clascudon Press, Oxford, 1983.
14. Rousseau.J, *The Social Contract with Geneva Manuscript Political Economy*, Mantirs, New York, 1978.
15. Sabine, G.H., *A History of Political Theory*, 4th ed. Hinds dale, Pryden Press, Illinois, 1973.
16. Skinner Q, *The foundations of Modern Political Thought*, Vol 1: The Renaissance, CUP, Cambridge, 1978.
17. Skinner, Q, *Machiavelli*, CUP, Oxford, 1981.
18. Wassender II, *The Political Philosophy of Hobbes*, Classendon Press, Oxford, 1957.
19. Wayper, C.L *Political Thought* Surjeet Publications, 2007.

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SEMESTER I
POL-101-CC-5120: Understanding Gandhi

Credit: 4; **Lecture:** 4Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

- LO1: To make students understand Gandhi's philosophies
LO2: understanding Gandhi's idea on modern civilization
LO3: To understand Gandhi's view on Religion

Course Outcomes

- CO1: Students will come to know Gandhian Principles of Truth, Non-violence and Satyagraha.
CO2: Students will have a proper understanding of Gandhi's secular thought.
CO3: They will be able to understand Gandhi's perception on modern civilization
CO4: They will understand Gandhi's view on religion

Course Contents

Unit No.	Content	Contact Hours	CO
1	Core of Gandhian Philosophy 1.1 Truth and Non-Violence 1.2 Satyagraha	15	1
2	Man, Machine development and Modern Human civilization 2.1 Gandhi's criticism of Modern Civilization 2.2 Gandhi on Nation and Nationalism 2.3 Swadesh and Swaraj	15	1,2
3	Issues in Indian Politics 3.1 Hindu- Muslim Relation 3.2 Untouchability and Caste Questions 3.3 Gandhi on Women	15	3
4	Gandhi on Religion 4.1 Gandhi's view on Religion and Politics 4.2 Religious Conversion	15	4

Mapping of POs/PSOs with COs

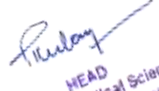
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; - : No Correlation]

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Suggested Readings

1. Chandra, B. (2004). Gandhiji, Secularism and Communalism. *Social Scientist*, 32(1/2), pp. 3-29.
2. Coward, H. (2003). Gandhi, Ambedkar, and Untouchability. In Coward, H. (Ed.), *Indian Critiques of Gandhi*. New York: State University of New York Press, pp. 41-66.
3. Gandhi, M. K. (1939). *Hind Swaraj*. Ahmedabad: Navajivan Publishing House.
4. Heredia, R. (1999). Interpreting Gandhi's Hind Swaraj. *Economic and Political Weekly*, 34(24), pp. 1497-1502.
5. Kishwar, M. (1985). Gandhi on Women. *Economic and Political Weekly*, 20(41), pp. 1753-1758.
6. Parel, A. J. (Ed.). (2002). Introduction. In: *Gandhi, freedom and Self Rule*. Delhi: Vistaar Publication.
7. Parel, A. J. (2008). Gandhi and the Emergence of the Modern Indian Political Canon. *The Review of Politics*, 70(1), pp. 40-63.
8. Parekh, B. (1997). The Critique of Modernity. In: *Gandhi: A Brief Insight*. Delhi: Sterling Publishing Company, pp. 63-74.
9. Pathak, R. (2004). Environmental Challenges and Gandhian Solution. *The Indian Journal of Political Science*, 65(3), pp. 367-376.
10. Rao, P. (2009). Gandhi, Untouchability and the Postcolonial Predicament: A Note. *Social Scientist*. 37 (1/2). pp. 64-70.
11. Srinivas, M. (1995). Gandhi's Religion. *Economic and Political Weekly*, 30(25), pp. 1489-1491.
12. Tucker, W. (1931). Religious and Political Concepts of Gandhi. *Social Science*, 6(3), pp. 294-298.
13. Veeravalli, A. (2011). Swaraj and Sovereignty. *Economic and Political Weekly*, 46(5), pp. 65-69.


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SEMESTER I
POL-101-CC-5130: FEMINISM

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

LO1: The course seeks to understand the theories of feminism and the core issues of the feminist movement.

LO2: To understand feminism from contemporary India perspective.

Course Outcomes

CO1: How different schools have understood patriarchy and feminist questions differently.

CO2: The origin, evolution of the feminist movement in India,

CO3: The key issues that are significantly affecting the feminist movement in India.

CO4: How the immense contribution that women make to the family are neglected in computation.

Course Content

Unit No.	Content	Contact Hours	CO
1	Understanding Patriarchy 1.1. Meaning of Patriarchy 1.2. Theories of Feminism (Liberal, Marxist and Feminist)	15	1, 2
2	Feminism and Feminist movement 2.1. Origin and Phases of feminist movement 2.2. Feminist movement in India	15	3
3	Feminism in contemporary India. 3.1. Patrilineal and Matrilineal practices in Indian family 3.2. Gender relations in family 3.3. Computing women work at home	15	3
4	Violence and Discrimination against women 4.1. Sexual Harassment 4.2. Women Trafficking 4.3. Domestic Violence 4.4. Deserted Women	15	4

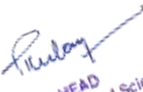
Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Ahmad, S., Nilofer, & Parveen, G. (2008). Women's Political Participation and Changing Pattern of Leadership in Rural Areas of U.P. *The Indian Journal of Political Science*, 69(3), pp. 661-672.
2. Bannerji, H. (2016). Patriarchy in the Era of Neoliberalism: The Case of India. *Social Scientist*, 44(3/4), pp. 3-27.
3. Chapman, J. (2014). Violence against Women in Democratic India: Let's Talk Misogyny. *Social Scientist*, 42(9/10), pp. 49-61.
4. Devi, D., & Lakshmi, G. (2005). Political Empowerment of Women in Indian Legislature: A Study. *The Indian Journal of Political Science*, 66(1), pp. 75-92.
5. Ferguson, S. (1999). The Radical Ideas of Mary Wollstonecraft. *Canadian Journal of Political Science / Revue Canadienne De Science Politique*, 32(3), 427-450.
6. Graham, G. (1994). Liberal Vs Radical Feminism Revisited. *Journal of Applied Philosophy*, 11(2), 155-170.
7. Hua, J. (2011). *Trafficking Women's Human Rights*. Minneapolis; London: University of Minnesota Press.
8. Kachuck, B. (1995). Feminist Social Theories: Theme and Variations. *Sociological Bulletin*, 44(2), pp. 169-193.
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12. Sharma, G., & Das, R. (2008). Women in Grassroots Democracy in India: Non-Governmental Organisations and Its Possibilities. *The Indian Journal of Political Science*, 69(4), pp. 815-823.
13. Sheba T. (2004). Sexual Harassment at the Workplace: Emerging Problems and Debates. *Economic and Political Weekly*, 39(41), pp. 4491-4494.
14. Sinopoli, R., & Hirschmann, N. (1991). Feminism and Liberal Theory. *The American Political Science Review*, 85(1), pp. 221-233.
15. Srivastava, S. (2004). Sexual Harassment of Women at Work Place: Law and Policy. *Indian Journal of Industrial Relations*, 39(3), pp. 364-390.
16. Freedman, Jane (2019). *Feminism*. Rawat Publications, Guwahati, Assam.
17. Pearce, Lynne (1997). *Feminism and the Politics of Reading*, Arnold, London.
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SEMESTER I

POL-001-CC-4130: International Laws

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

LO1: To understand the concept of International Law

LO2: To understand theories of recognition, international intercourse and international organizations

Course Outcomes

CO1: Students will develop understanding about International Law

CO2: Understanding theories of recognition of state

CO3: Students will understand various international intercourses

CO4: They will understand working of International Organizations

Course Content

Unit No.	Content	Contact Hours	CO
1	International Law 1.1 Definition and Nature of International Law 1.2 Sources of International law: Treaties, Customs and other sources.	15	1
2	Recognition and Nationality 2.1 Recognition of States: Theories and Consequences 2.2 Nationality: Modes of acquiring and losing Nationality	15	2
3	International Intercourse 3.1 Extraditions: Definition and Conditions 3.2 Asylum: Meaning and kinds of Asylum 3.3 Diplomatic Envoys: Functions, Immunities and Privileges	15	3
4	International Organizations 4.1 International Court of Justice 4.2 WTO: Dispute settlement mechanism 4.3 International Labour Organization	15	4

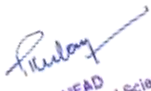
Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Thomas Buergenthal, Sean D. Murphy, *Public International Law in a Nutshell* (West Group, 4th Edition, 2006)
2. Malcolm Nathan Shaw, *International Law* (Cambridge University Press, 6th Edition 2008)
3. David Harris, *Cases and Materials on International Law* (Sweet and Maxwell, 7th Edition 2010)
4. Malcolm Evans, *International Law* (Oxford University Press, 2010)
5. Michael Barton, *Modern Introduction to International Law* (Routledge, 7th Edition, 1997)
6. S.K. Verma, *An introduction to public international Law* (PHI, 1998)
7. Anand, R.P., (ed) *Asian States and the Development of International Law* Delhi, 1972
8. Anand, R.P., (ed) *Compulsory Jurisdiction of the International Court of Justice*, Bombay 1961.
9. Anand R.P., (ed) *Studies in International Adjudication*, Delhi, 1969.
10. Anand R.P., (ed) *New States and International Law* Delhi, 1972.
11. Anand R.P. *Studies in International Adjudication*, Delhi. 1969.


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SEMESTER I

POL-101-RC-5110: RESEARCH METHODOLOGY/MOOC

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

LO1: The course aims to acquaint the students with the themes and concepts of Research in social sciences.

LO2: It attempts to clarify the role of theory and fact in social science research and also to familiarize the student with the basic elements of the scientific method.

LO3: It also attempts to help the students/learners in inferring and correlating qualitative and qualitative research tools.

Course Outcomes

CO1: Awareness about the concepts of research in social sciences.

CO2: Developing source of research problems, types of variables in social science.

CO3: Developing familiarity with basic elements of the scientific method.

CO4: Acquaint with research methodology tools and techniques.

Unit No.	Content	Contact Hours	CO
1	Scientific Enquiry in Social Sciences 1.1 Meaning, Nature and Scope and Ethics in Research 1.2 Meaning and Sources of Knowledge 1.3 Objectivity in Social Science Research and its limitation	15	1, 2
2	Research Design and Proposal 2.1 Selection and formulation of a Research Problem 2.2 Literature review, 2.3 Variables, Hypothesis. 2.4 Footnote, References, Bibliography	15	3
3	Tools of Research (Quantitative and Qualitative) 3.1 Sampling and Survey research 3.2 Techniques of Data Collection (Observation, Questionnaire and Schedule, Interview). 3.3 Case Studies & Ethnographic Studies.	15	3
4	Data Analysis and Report Writing 4.1 Content Analysis 4.2 Interpretation of data: descriptive inferential and co-relational. 4.3 Techniques of Report / Thesis Writing	15	4

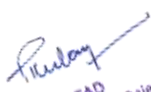
Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

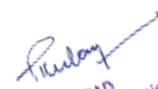
The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Bridge Somek, Lewin, 2008, *Research Methods in the Social Sciences*, Vistaar Publications, New Delhi.
2. Goode and Hatt, 1952, *Methods in Social Research* Mc Graw Hill New York.
3. Gopal Lal Jain, 2003, *Research Methodology: Methods Tools and Techniques*, Mangal Deep Publication Jaipur.
4. Norman Blackie, 2000, *Designing Social Research*, Cambridge, Polity Press.
5. Rakahari Chatterji, 1979, *Methods of Political Inquiry* Calcutta the World Press.
6. Richard cole 1980, *Introduction to Political Inquiry* New York Macmillan.
7. Janet Johnson and Richard Joslyn, 1987, *Political Science Research Methods* New Delhi, Prentice Hall of India.
8. J.B Manheim and Rich R.C., 1981, *Empirical Political Analysis* Englewood Cliffs, Prentice Hall
- Roger, Tirgg, 2001, *Understanding Social Research*, Oxford, Blackwell
- Evert Vedung 1982, *Political Reasoning* Beverly Hills Sage.
9. Kothari, C.R., 2004, *Research Methodology: Methods and Techniques*, New Age International, New Delhi.
10. Ghose, B.N *Scientific Method of Social Research* Sterling Publisher Pvt Ltd, New Delhi, Hyman H
- Survey Design and Analysis* Free Press, Gleensee, 1965.
11. Mebain, E. J., *The Theory and Methods of Political Industry*, The World Press Pvt Ltc 1979.
12. Issak, Allen C *Scope and Methods of Political Science*, Ann Arbon Dorsey Press, 1969.
13. Galtung, John *Theory and Methods of Social Research*, Allen and Unwin, London 1970.
14. Young P.V *Scientific Social Survey and Research* New Delhi, 1960.
15. Blalock, Hurbent M., *Social Statistics*, New York, 1960.
16. Gohen, Lilliaian *Statistical Method in Social Science*, New Delhi, 1965.


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SEMESTER – II


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Rajiv Gandhi University
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SEMESTER II
POL-101-CC-5210: HUMAN RIGHTS

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:**
60; **Full Marks:** 100

Learning Objectives

LO1: To provide knowledge about human rights to the student in a comprehensive manner.

LO2: To provide insight of various issues, problems and challenges of human rights in the contemporary world.

Course Outcomes

CO1: To understand the different issues, problems and challenges of human rights in the contemporary world.

CO2: To sensitize the students about human rights issues.

CO3: To identify the cases of human rights violation so that the students can be aware about the sources of remedies for justice.

CO4: To understand the role of civil society and media in human right education.

Course Contents

Unit No.	Content	Contact Hours	CO
1	Understanding Human Rights 1.1 Meaning and development of Human Rights 1.2 Human Rights violation by the state agencies, Police and Para-Military forces.	15	1, 2
2	Human Rights Movements in India 2.1 Environmental Movement (Human Right violation and Hydropower) 2.2 Women Movement 2.3 Dalit and Tribal Movements in India.	15	3
3	Rights of Special Classes 3.1 Persons with disabilities 3.2 Rights of Minorities 3.4 Rights of internally displaced persons 3.5 Child labour and Bonded labour.	15	3
4	Human Rights Education 4.1 Role of Civil Society 4.2 Role of Media.	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Aggarwal, G. P. et al. (2013). *Human Rights in Changing Times*. UK: Cambridge Scholars Publishing.
2. Bhambri, C.P, *Indian Politics* (2000)
3. Batra, T.S, *Human Rights- A Critique* (1992)
4. Brass Paul, *Politics of India since Independence* (1995)
5. Chandhoke, N, *State and Civil Society* (1993)
6. Desai, A.R, *Violation of Democratic Rights in India* (1986)
7. Hargopal, G, *Political Economy of Human Rights: Emerging Dimensions* (1996)
8. Bhandare, M. (2005). Terrorism and the Rule of Law: An Indian Perspective. *Peace Research*, 37(1), pp. 31-35.
9. D. O'Byrne. (2007) *In Human Rights: An Introduction*. Delhi: Pearson, pp. 164-197.
10. Forsythe, D. (2006). Human Rights and the Military: Legal Rules. *International Studies Review*, 8(3), pp. 504-506.
11. Gready, P. (2003). The Politics of Human Rights. *Third World Quarterly*, 24(4), pp. 745-757.
12. Haragopal, G., & Jagannatham, B. (2009). Terrorism and Human Rights: Indian Experience with Repressive Laws. *Economic and Political Weekly*, 44(28), pp. 76-85.
13. Hoffman, J., & Graham, P. (2006). 'Human Rights', *Introduction to Political Theory*. Delhi: Pearson, pp. 436-458.
14. Keshot, A. (2009). Fundamental Rights of Indian Military Personnel. *Journal of the Indian Law Institute*, 51(1), pp. 67-78.
15. Kothari, R, *State Against Democracy* (1986).
16. Kohli, Atul, *Democracy and Discontent* (1988).
17. Kohli, Atul, *India's Democracy* (1990)
18. Marwah, V. (1998). Human Rights and the Role of Police. *Journal of the Indian Law Institute*, 40(1/4), pp. 138-142.
19. Mitchell, N., Howard, R., & Donnelly, J. (1987). Liberalism, Human Rights, and Human Dignity. *The American Political Science Review*, 81(3), pp. 921-927.
20. SAHRDC (2006). Introduction to Human Rights, Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights. In *Introducing Human Rights*. New Delhi: Oxford University Press.
21. Sen, A. (2004). Elements of a Theory of Human Rights. *Philosophy & Public Affairs*, 32(4), pp. 315-356.
22. Sen, S. (2014). Right to Free Speech and Censorship: A Jurisprudential Analysis. *Journal of the Indian Law Institute*, 56(2), pp. 175-201.

SEMESTER II
POL-101-DE-52010: CONTEMPORARY POLITICAL THOUGHT

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:**
60; **Full Marks:** 100

Learning Objectives

LO1: To provide an introduction to and critical appraisal of major schools of thought dominating the contemporary debates in political philosophy.

LO2: To understand the philosophies associated with critical theory, liberalism, neo-Marxism and post structuralism and post modernism

LO3: To develop among the students' critical analysis of various philosophies

Course Outcomes

CO1: The students will able to develop critical understanding of contemporary political thinkers.

CO2: Students will develop the ability to critically analysis and evaluate political arguments and theories.

CO3: The students will be able to apply contemporary political theories to analyses current political events.

CO4: The students will be able to understand how theoretical frameworks influence real world politics.

Course Content

Unit No.	Content	Contact Hours	CO
1	Critical Theory Herbert Marcuse 1.1 Positivism 1.2 Capitalism 1.3 Society	15	1, 2
2	Liberalism FA Von Hayek 2.1 Liberty 2.1 Social Justice John Rawls 2.1.1 Theory of Justice 2.1.2 Democracy	15	3
3	Neo- Marxism Antonio Gramsci 3.1 Hegemony 3.2 Civil Society 3.3 Revolution	15	3
4	Post structuralism and Post Modernism Michel Foucault 4.1 Discipline and Democracy 4.2 Power 4.3 Government and the self.	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Fredman D, *The Machinery of freedom*, Harpen& Row New York 1973.
2. Habermas, J, *The Theory of Communicative Action Vol-I*, Trans T. Mccarthy, Heineman London, 1984.
3. Hayek, F, *The Constitution of Liberty*, Routledge & Kegan Paul, London, 1960.
4. Held, David, *Introduction to Critical Theory*, Hutelisson, London, 1980.
5. Kolakowski, L, *Main Currents of Marxian*, Vol-II and III trans P.S Falla, Oxford University Press New York, 1978.
6. Marcuse, H, *One Dimensional Man*, Routlege, London, 1968.
7. Marcuse, H, *Reason & Revolution: Hegel & The Rise of Social Theory*, OUP, New York, 1941.
8. Mclellan, D., *Marxism after Marx*, 2nd ed Macmillan London 1974.
9. Nozick, R, *Anarchy, State & Utopia*, Blackwell, New York 1974.
10. Parekh, B, *Contemporary Political thinkers*, Martin, Oxford, 1982.
11. Rawls, J, A, *Theory of Justice*, OUP, Oxford, 1972.

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Deptt. of Political Science
Rajiv Gandhi University
Arunachal Pradesh

SEMESTER II

POL-101-DE-52010: THEORY OF INTERNATIONAL POLITICS

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

LO1: To understand basic concepts, issues, theories and debates in the theory of international politics.

LO2: To understand the approaches to analyses international politics.

Course Outcomes

CO1: Enhance analytical and critical thinking skills by understanding theories of international politics.

CO2: Develop deep understanding of global affairs including the roles of state and non-state actors

CO3: Students will gain the ability to used different approaches in understanding the international politics.

CO4: Students will acquire knowledge about various theories and debates of international politics.

Course Content

Unit No.	Content	Contact Hours	CO
1	Development of the discipline 1.1 Meaning, Nature & Scope 1.2 Stages of development 1.3 Concept of International Politics and International Relations.	15	1, 2
2	Classical Approaches 2.1 Idealist 2.2 Realist (Morgenthau) 2.3 Neo Realist	15	3
3	Scientific Approaches 3.1 Morton Kaplan's Systems Theory 3.2 Decision Making Approach 3.3 Game and Bargaining Theory	15	3
4	National Interest, National Power and Diplomacy 4.1 Concept, Determinants. 4.2 The Balance of Power 4.3 Old and New Diplomacy	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Brown C., *International Relation Theory: New Normative Approaches*, Harvester Wheatsheaf, London, 1975.
2. Burton, John W, *International Relations: A General Theory*, London 1971.
3. Carr, E. H., *The TwentyYear Crisis*, Macmillan, London, 1939.
4. Claude, Inis L, *Power and International relations*: Random House USA inc, New York, 1959.
5. Coplin, W. D., *Introduction to International Politics*, Markham, Chicago, 1971.
6. Deutsch, K., *The Analysis of International Relations*, Prentice Hall, Englewood Cliffs NJ. 1967.
7. Frankel, J., *Contemporary International Theory and the Behaviour of States*, Oxford University Press, New York, 1973.
8. Holfmann Stanley, *Contemporary Theory of International Relations*, Printice Hall Englewood Cliffs, N.J 1960.
9. Knoor, Klaus and Rosenau J (eds), *Contending approaches to International Politics* Princeton University press, New Jerrsy, 1969.
10. Kumar, Mahendra, *Theoretical Aspects of International Relations*, Siwalal Agarwal and Co. Educational Publishers, Agra, 1995.
11. Mansaach, Richsard W & John A Vasquez, *In Search of Theory: A New paradigm for Global Politics*, Colombia Press, Colombia, 1981.
12. Morgenthau, Hans J, *Politics Among Nations the Struggle for Power and Peace*, Kalyani Publishers, New Delhi, 1985.
13. Olson, W.C and A JR Groom, *International Relations: Then and Now*, Harper Collins Academic London, 1991.
14. Palmer., Norman D & Howard C. Perkins, *International Relations the World Community in Transition*, AITBS Publishers, New Delhi, 1997.
15. Rosenau, James N., (ed), *International politics and Foreign Policy*, Englewood cliffs, N.J, 1987.
16. Said AA, *Theory of International Relations*, Englewood Cliffs, N.J, 1969.
17. Smith Michael, (el al), *Perspectives in World Politics*, Grrom Helm, London, 1980.
18. Taylor, Trevor (ed), *Approaches and Theory in International Relaltions*, Longman, 1978.
19. Waltz, K.N *Theory of International Politics* Addison-Wesley, Reading Massachusetts, 1979
20. Waltz, Kenneth, *Theory of International Politics* New York, 1979.

SEMESTER II
POL-101-DE-52030: POLITICS IN ARUNACHAL PRADESH

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:**
60; **Full Marks:** 100

Learning Objectives

- LO1: To understand the indigenous political institutions and panchayati raj
LO2: To understand the constitutional and administrative growth of Arunachal Pradesh
LO3: To understand state politics of Arunachal Pradesh, its nature, determinants.
LO4: To analyze the issues and challenges in rural and border areas development, forest and land rights

Course Outcomes

- CO1: Students will understand the indigenous political institutions and panchayati raj institutions in Arunachal Pradesh
CO2: Students will also understand the constitutional and administrative growth of Arunachal Pradesh
CO3: This course will help students in understanding the various determinants, party politics and autonomy movement in Arunachal Pradesh
CO4: Various issues and challenges in state politics will also be understood by the students

Course Content

Unit No.	Content	Contact Hours	CO
1	Indigenous Political Institutions and Panchayati Raj 1.1 Role and relevance of indigenous system of governance 1.2 Genesis and growth of Panchayati Raj Institutions 1.3 Indigenous system of governance and Panchayati Raj institutions – interface	15	1, 2
2	Constitutional and Administrative Growth 2.1 Assam Frontier (Administration of Justice) Regulation, 1945 2.2 North East Frontier Areas (Administration) Regulation, 1954 2.4 The State of Arunachal Pradesh Act, 1986	15	3
3	State Politics of Arunachal Pradesh 3.1 Nature and determinants 3.2 Party Politics 3.3 Autonomy Movement	15	3
4	Issues and Challenges 4.1 Rural and Border areas development (MGNERGA, PMGSY and BADP) 4.2 Forest and land rights : customary laws and Arunachal Pradesh (Land Settlement and Records) Act, 2000	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Bath, N. (2016). *Party Politics in Arunachal Pradesh*. New Delhi: Himalayan.
2. Pandey, B.B., Duarah, D. K., & Sarkar, N. (Eds.). (1999). *Tribal village councils of Arunachal Pradesh*. Itanagar: Directorate of Research Government of Arunachal Pradesh.
3. Bose, M.L. (1979). *Historical and constitutional documents of North Eastern India (1824-1975)*. Delhi: Osmons.
4. _____(1997).*History of Arunachal Pradesh*. New Delhi: Concept.
5. Elwin Verrier. (1969). *A philosophy for NEFA*. Shillong: Directorate of Research, Government of Arunachal Pradesh.
6. _____ (1988). *Democracy in NEFA*. Itanagar: Directorate of Research, Government of Arunachal Pradesh.
7. Hina, N.N. (2013). *The customary law of tribes of Arunachal Pradesh*. New Delhi: Authors Press.
8. Luthra, P.N. (1993). *Constitutional and administrative growth of the Arunachal Pradesh*. Itanagar: Directorate of Research Government of Arunachal Pradesh.
9. Mahanta, B. (1983). *Administrative development of Arunachal Pradesh, 1875-1975*. Delhi: Uppal.
10. Talukdar, A.C. (1987). *Political transition in the grassroots in tribal India*. Guwahati: Omsons.

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SEMESTER II
POL-101-RC-5210: RESEARCH AND PUBLICATION ETHICS

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

LO1: To bring awareness about publication ethics and publication misconduct.

LO2: To know the basics of the philosophy of science and ethics, research integrity, and publication ethics.

Course Outcomes

CO1: To orient students towards nature of publication ethics and moral standards.

CO2: Develop understanding about research integrity and publication guidelines.

CO3: Familiarity with standards setting initiatives and guide lines popular in the field.

CO4: Identifying research misconduct and predatory publications.

Course Content

Unit No.	Content	Contact Hours	CO
1	Ethics and Publication 1.1 Introduction to Philosophy: Definition, Nature and Scope, Concept, Branches. 1.2 Ethics: Definition, Moral Philosophy, Nature of Moral Judgments and Reactions.	15	1, 2
2	Scientific Conduct 2.1 Ethics with Respect to Science and Research. 2.2 Intellectual Honesty and Research Integrity. 2.3 Scientific Misconducts: Falsification, Fabrication, and Plagiarism (FFP). 2.4 Redundant publications: duplicate and overlapping publications, salami slicing 2.5 Selective reporting and misrepresentation of data	15	3
3	Publication Ethics 3.1 Publication Ethics: Definition, Introduction and Importance. 3.2 Best Practices / Standards Setting Initiatives and Guidelines: COPE, WAME, etc. 3.3 Conflicts of Interest. 3.4 Publication misconduct: Definition, concept, problems that lead to unethical behavior and vice versa, types. 3.5 Violation of publication ethics, authorship and contributorship 3.6 Identification of publication misconduct, complaints and appeals 3.7 Predatory publishers and journals	15	3
4	Publication Misconduct 4.1 Definition, Concept, Problems that Lead to Unethical Behavior and Vice-Versa, Types. 4.2 Violation of Publication Ethics, Authorship and Contributor ship. 4.3 Identification of Publication Misconduct, Complaints and Appeals. 4.4 Predatory Publishers and Journals.	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Bird, A. (2006). Philosophy of Science. Routledge.
2. Mc Intyre, Alasdair (1967) A Short History of Ethics. London.
3. P. Chaddah, (2018) Ethics in Competitive Research: Do not get scooped; do not get plagiarized, ISBN: 9789387480865.
4. National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition. National Academies Press.
5. Resnik, D. B. (2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1—10. Retrieved from <https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>.
6. Beall, J. (2012). “Predatory publishers are corrupting open access”. Nature, 489(7415), 179. https://www.nature.com/news/polopoly_fs/1.11385!/menu/main/topColumns/topLeftColumn/pdf/489179a.pdf

SEMESTER – III & IV

(RESEARCH)

SEMESTER III & IV
POL-101-RP-6110: RESEARCH PROJECT

Credit: 40; Contact Hours: 1200;
Full Marks: 500

Introduction

The multidisciplinary, transdisciplinary and translational research culture is expected to be introduced at postgraduate level. Such research project undertaken will obviously enhance the research productivity, collaboration at national and international level in various industries, government as well as community based organizations and agencies. Students will carry out research project or dissertation under the guidance of a faculty member of the Department of Political Science. The research project/dissertation will be in the major discipline.

Learning Objectives

LO1: The post graduates would be able to demonstrate the ability to apply knowledge, understanding, and/or skills with an appropriate degree of independence relevant to the level of the qualification.

LO2: The post graduates should be able to demonstrate the capability to participate in community engaged services/ activities for promoting the wellbeing of society.

LO3: To enable the students to undertake research projects that are relevant and important.

LO4: To apply pre learnt concepts to design research problem with help of literature survey.

Course Outcomes

CO1: Students will do the ground work for research in terms of identifying a relevant research topic (relevance will be decided based on the subject). Identifying the queries and literature review.

CO2: Define well formulated specific objectives that help develop the overall research methodology,

CO3: To enable students to do sufficient groundwork in terms of preparing the outline of research plan which includes grants, infrastructural requirements and procurement of resources.

CO4: By the end of the semester the student is expected compile and communicate the Research Proposal with proper format and if possible have procured funding for the same.

Norms

1. The project work/dissertation will be on a topic in the disciplinary programme of study or an interdisciplinary topic.
2. The students are expected to complete the Research Project in the eighth semester. The research outcomes of their project work may be published in peer reviewed journals or may be presented in conferences /seminars or may be patented.
3. Students may be permitted to carry out a research project or dissertation in another department of RGU or another institution provided the required facilities are available.

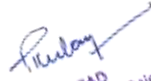
Learning Assessment

Evaluation will be based on continuous assessment, in which sessional work and the terminal examination will contribute to the final grade. Sessional work will consist of class tests, mid semester examination(s), homework assignments, etc., as determined by the faculty in charge of the courses of study. Project work in Political Science discipline would generally be carried out under the supervision of an expert of the given external entity. The curricular component of 'community engagement and service' will involve activities that would expose students

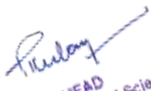
to the socioeconomic issues in society so that the theoretical learning can be supplemented by actual life experiences to generate solutions to real life problems. The final semester will be devoted to seminar presentation, preparation, and submission of project report/dissertation.

Sl. No.	Semester	Tasks/Assignments for Research Project per Semester	Evaluation	Total Marks
1	III	1. Within 15 days of commencement of the Semester, all students will be allocated Supervisors as per the norms of RGU or as per availability of faculty with mutual consent. 2. Topics will be submitted by such students within 30 days of commencement of the Semester to the HoD office forwarded duly by each allocated Supervisor. 3. Three sessional tests will be carried out by each student under the Supervision of the respective Supervisor. Average of these 3 sessional exams will be submitted before end semester examination by each supervisor to HoD Office to prepare the necessary cut off list, as per RGU norms. 4. Sessional tests would be inclusive of overall progress made by the student during the said semester/journal maintenance/journal article submission to UGC/Scopus listed journals (review/empirical, as the case may be), power point presentation/assignment submission on a relevant topic/conference presentations/workshops attended/ other academic assignments provided by the allocated Supervisor. 5. End Semester Examination will comprise of submission of Synopsis (at least 10 days prior to due date of Viva-voce to the HoD office, template of synopsis will be provided by HoD Office) and presentation of the same during Viva-voce In front of the Departmental Research Council (comprising of HoD as Chairman, One Internal Member and One External Member duly nominated by HoD, and approved by CoE, RGU).	Internal=200 Marks End Sem=300 Marks	500
2	IV	1. After commencement of the 4th Semester, students are expected to collect data/sample from respective sites as proposed in the synopsis. However, they can also do the same in earlier semester, after approval from their respective Supervisor. 2. Sessional tests would be inclusive of overall progress made by the student during the said semester/journal maintenance/journal article submission to Peer Reviewed/UGC/Scopus listed journals (review/empirical, as the case may be), power point presentation/assignment submission on a relevant topic/conference presentations/workshops attended/ other academic assignments provided by		

		the allocated Supervisor. Periodic assessment of data collection, analysis and report writing would be carried out by each allocated Supervisor. 3. End Semester Examination will comprise of submission of Project Work (at least 10 days prior to due date of Viva-voce to the HoD office) and power point presentation of the same during Viva-voce In front of the Departmental Research Council (comprising of HoD as Chairman, One Internal Member and One External Member, duly nominated by HoD and approved by CoE, RGU)		
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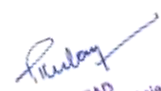
MODEL-II


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Course Structure for PG Diploma in Political Science
(Programme Code: POL-1101)
One/Two Years M.A. in Political Science with Coursework & Research
(Programme Code: POL-3101)

NCrf Credit Level	Semester	Core Papers (Core Course/Elective/Course Work)	Course Level	Credit	Total Credits	Max. Marks			Credit Distribu- tion	Contact Hours
		Course Name				Internal	End Sem	Total	L: T: P	
6	Sem-I	POL-101-DE-5110: Western Political Thought	400	4	20	20	80	100	4:1:0	60
		POL-101-CC-5120: Understanding Gandhi	400	4		20	80	100	4:1:0	60
		POL-101-CC-5130: Feminism	400	4		20	80	100	4:1:0	60
		POL-101-CC-5140: International Laws	400	4		20	80	100	4:1:0	60
		POL-101-RC-5110: Research Methodology/MOOCs	500	4		20	80	100	4:1:0	60
	Sem-II	POL-101-CC-5210: Human Right	400	4	20	20	80	100	4:1:0	60
		POL-101-DE-52010: Contemporary Political Thought	500	4		20	80	100	4:1:0	60
		POL-101-DE-52020: Theory of International Politics	500	4		20	80	100	4:1:0	60
		POL-101-DE-52030: Politics in Arunachal Pradesh	500	4		20	80	100	4:1:0	60
		POL-101-RC-5210: Research and Publication Ethics	400	4		20	80	100	4:1:0	60
		Total Credit (First Year)			40					
Exit Option with Post-Graduate Diploma in Political Science on completion of courses equal to a minimum of 40credits or Entry to One Year M.A in Political Science with Coursework and Research										
6.5	Sem-III	POL-101-CW-61010: Modern Political Analysis – I (Coursework-1)	500	4	20	20	80	100	4:1:0	60
		POL-101-CW-61020: Dynamics of Indian Politics- I (Coursework-2)	500	4		20	80	100	4:1:0	60
		POL-101-CW-61030: Modern Indian Political Thinkers (Coursework-3)	500	4		20	80	100	4:1:0	60
		POL-101-CW-61040: Public Administration (Coursework-4)	500	4		20	80	100	4:1:0	60
		POL-101-CW-61050: Foreign Policy of India (Coursework-5)	500	4		20	80	100	4:1:0	60
	Sem-IV	POL-101-RP-6210- Research Project	500	4	20	60	240	300	0:0:20	600
			Total Credit (Aggregate)			80				
Post-Graduate Degree in Political Science with Coursework & Research on completion of courses equal to a minimum of 80 credits										

SEMESTER – I


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SEMESTER I
POL-101-DE-5110: WESTERN POLITICAL THOUGHT

Credit: 4; **Lecture:** 4Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:**
60; **Full Marks:** 100

Learning Objectives

LO1: To acquaint the students/learners with the main currents in Western Political Thought during modern period.

LO2: To acquaint the students/learners with the ideas of prominent thinkers from Machiavelli to Marx.

Course Outcomes

CO1: Develop a comprehensive understanding of the foundational concepts and theories in Western political thought from the modern period, focusing on the contributions of key thinkers such as Machiavelli, Hobbes, Locke, Rousseau, and Marx.

CO2: Critically analyze and evaluate the philosophical arguments and political ideologies proposed by these thinkers, examining their historical contexts and impacts on contemporary political theory and practice.

CO3: Apply the principles and ideas of modern political thought to contemporary political issues, demonstrating the ability to use theoretical frameworks to understand and address current political challenges.

CO4: Synthesize the various perspectives and debates within modern political thought to form well-reasoned arguments and original insights, contributing to scholarly discussions and research in the field of political science.

Course Content

Unit No.	Content	Contact Hours	CO
1	Twilight Political Thinkers 1.1 Niccolo Machiavelli 1.2 John Bodin	15	1, 2
2	The Contractualist 2.1 Hobbes 2.2 Locke 2.3 J.J Rousseau	15	3
3	The Utilitarianism and Individualist: 3.1 J. Bentham 3.2 J.S Mill	15	3
4	Idealists and Socialists 4.1 F. Hegel 4.2 Karl Marx	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings:

1. Bentham, J., *An Introduction to the principles of Moral and legislation*, ed. J.H Burns and HL A Hart, Athlone press, London, 1970.
2. Harding, N., *Lenin's Political Thought*, 2 Vols, Macmillan, London, 1971.
3. Harrison, R., *Bentham*, Routledge and Kegan Paul, London, 1983.
4. Hegel, GWH., *Political Writings*, ed Pelezumki, Trans T.M Knok, OUP, Oxford, 1964.
5. Kauf Mann, W., *Hegel's Political Philosophy*, Atherton, New York, 1970.
6. Lenin, V.I., *Collected works selected W/S*, Foreign Language Publishing House, 1960-3 progress publisher, Moscow, 1964-70.
7. Locke, John, *Two Treatises of Government*, CUP, Cambridge, 1970.
8. Machiavelli, *The Discourses*, translated by I.J Walker, Penguin, 1970.
9. Machiavelli, *The Prince*, Translated by George Ball, Penguin, London, 1961.
10. Marx, Karl, *Selected Writings*, ed. D Mclellan, OUP, Oxford, 1977.
11. Mclellan, D., *The Thought of Karl Marx* 2nd edition, Macmillan, London, 1981.
12. Mill, J.S., *Utilitarian liberty, Representative Government* ed. AD Lindsay, J.M Dent and sons, London, 1968.
13. Rosan, F., *Jeremy Bentham and Representative Democracy: A study of the constitutional lode*, Clascudon Press, Oxford, 1983.
14. Rousseau.J, *The Social Contract with Geneva Manuscript Political Economy*, Mantirs, New York, 1978.
15. Sabine, G.H., *A History of Political Theory*, 4th ed. Hinds dale, Pryden Press, Illinois, 1973.
16. Skinner Q, *The foundations of Modern Political Thought*, Vol 1: The Renaissance, CUP, Cambridge, 1978.
17. Skinner, Q, *Machiavelli*, CUP, Oxford, 1981.
18. Wassender II, *The Political Philosophy of Hobbes*, Classendon Press, Oxford, 1957.
19. Wayper, C.L *Political Thought* Surjeet Publications, 2007.

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SEMESTER I
POL-101-CC-5120: Understanding Gandhi

Credit: 4; **Lecture:** 4Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

LO1: To make students understand Gandhi's philosophies
LO2: understanding Gandhi's idea on modern civilization
LO3: To understand Gandhi's view on Religion

Course Outcomes

CO1: Students will come to know Gandhian Principles of Truth, Non-violence and Satyagraha.
CO2: Students will have a proper understanding of Gandhi's secular thought.
CO3: They will be able to understand Gandhi's perception on modern civilization
CO4: They will understand Gandhi's view on religion

Course Contents

Unit No.	Content	Contact Hours	CO
1	Core of Gandhian Philosophy 1.1 Truth and Non-Violence 1.2 Satyagraha	15	1
2	Man, Machine development and Modern Human civilization 2.1 Gandhi's criticism of Modern Civilization 2.2 Gandhi on Nation and Nationalism 2.3 Swadesh and Swaraj	15	1,2
3	Issues in Indian Politics 3.1 Hindu- Muslim Relation 3.2 Untouchability and Caste Questions 3.3 Gandhi on Women	15	3
4	Gandhi on Religion 4.1 Gandhi's view on Religion and Politics 4.2 Religious Conversion	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Chandra, B. (2004). Gandhiji, Secularism and Communalism. *Social Scientist*, 32(1/2), pp. 3-29.
2. Coward, H. (2003). Gandhi, Ambedkar, and Untouchability. In Coward, H. (Ed.), *Indian Critiques of Gandhi*. New York: State University of New York Press, pp. 41-66.
3. Gandhi, M. K. (1939). *Hind Swaraj*. Ahmedabad: Navajivan Publishing House.
4. Heredia, R. (1999). Interpreting Gandhi's Hind Swaraj. *Economic and Political Weekly*, 34(24), pp. 1497-1502.
5. Kishwar, M. (1985). Gandhi on Women. *Economic and Political Weekly*, 20(41), pp. 1753-1758.
6. Parel, A. J. (Ed.). (2002). Introduction. In: *Gandhi, freedom and Self Rule*. Delhi: Vistaar Publication.
7. Parel, A. J. (2008). Gandhi and the Emergence of the Modern Indian Political Canon. *The Review of Politics*, 70(1), pp. 40-63.
8. Parekh, B. (1997). The Critique of Modernity. In: *Gandhi: A Brief Insight*. Delhi: Sterling Publishing Company, pp. 63-74.
9. Pathak, R. (2004). Environmental Challenges and Gandhian Solution. *The Indian Journal of Political Science*, 65(3), pp. 367-376.
10. Rao, P. (2009). Gandhi, Untouchability and the Postcolonial Predicament: A Note. *Social Scientist*. 37 (1/2). pp. 64-70.
11. Srinivas, M. (1995). Gandhi's Religion. *Economic and Political Weekly*, 30(25), pp. 1489-1491.
12. Tucker, W. (1931). Religious and Political Concepts of Gandhi. *Social Science*, 6(3), pp. 294-298.
13. Veeravalli, A. (2011). Swaraj and Sovereignty. *Economic and Political Weekly*, 46(5), pp. 65-69.

SEMESTER I
POL-101-CC-5130: FEMINISM

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

LO1: The course seeks to understand the theories of feminism and the core issues of the feminist movement.

LO2: To understand feminism from contemporary India perspective.

Course Outcomes

CO1: How different schools have understood patriarchy and feminist questions differently.

CO2: The origin, evolution of the feminist movement in India,

CO3: The key issues that are significantly affecting the feminist movement in India.

CO4: How the immense contribution that women make to the family are neglected in computation.

Course Content

Unit No.	Content	Contact Hours	CO
1	Understanding Patriarchy 1.1. Meaning of Patriarchy 1.2. Theories of Feminism (Liberal, Marxist and Feminist)	15	1, 2
2	Feminism and Feminist movement 2.1. Origin and Phases of feminist movement 2.2. Feminist movement in India	15	3
3	Feminism in contemporary India. 3.1. Patrilineal and Matrilineal practices in Indian family 3.2. Gender relations in family 3.3. Computing women work at home	15	3
4	Violence and Discrimination against women 4.1. Sexual Harassment 4.2. Women Trafficking 4.3. Domestic Violence 4.4. Deserted Women	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Ahmad, S., Nilofer, & Parveen, G. (2008). Women's Political Participation and Changing Pattern of Leadership in Rural Areas of U.P. *The Indian Journal of Political Science*, 69(3), pp. 661-672.
2. Bannerji, H. (2016). Patriarchy in the Era of Neoliberalism: The Case of India. *Social Scientist*, 44(3/4), pp. 3-27.
3. Chapman, J. (2014). Violence against Women in Democratic India: Let's Talk Misogyny. *Social Scientist*, 42(9/10), pp. 49-61.
4. Devi, D., & Lakshmi, G. (2005). Political Empowerment of Women in Indian Legislature: A Study. *The Indian Journal of Political Science*, 66(1), pp. 75-92.
5. Ferguson, S. (1999). The Radical Ideas of Mary Wollstonecraft. *Canadian Journal of Political Science / Revue Canadienne De Science Politique*, 32(3), 427-450.
6. Graham, G. (1994). Liberal Vs Radical Feminism Revisited. *Journal of Applied Philosophy*, 11(2), 155-170.
7. Hua, J. (2011). *Trafficking Women's Human Rights*. Minneapolis; London: University of Minnesota Press.
8. Kachuck, B. (1995). Feminist Social Theories: Theme and Variations. *Sociological Bulletin*, 44(2), pp. 169-193.
9. Kalpagam, U. (2000). The Women's Movement in India Today-New Agendas and Old Problems. *Feminist Studies*, 26(3), pp. 645-660.
10. Khanna, M. (2009). Political Participation of Women in India. *The Indian Journal of Political Science*, 70(1), pp. 55-64.
11. Kishwar, M. (1996). Women and Politics: Beyond Quotas. *Economic and Political Weekly*, 31(43), pp. 2867-2874. Matthews, J. (1986). Feminist History. *Labour History*, (50), pp. 147-153. Mazumdar, V. (1994). Women's Studies and the Women's Movement in India: An Overview. *Women's Studies Quarterly*, 22(3/4), pp. 42-54
12. Sharma, G., & Das, R. (2008). Women in Grassroots Democracy in India: Non-Governmental Organisations and Its Possibilities. *The Indian Journal of Political Science*, 69(4), pp. 815-823.
13. Sheba T. (2004). Sexual Harassment at the Workplace: Emerging Problems and Debates. *Economic and Political Weekly*, 39(41), pp. 4491-4494.
14. Sinopoli, R., & Hirschmann, N. (1991). Feminism and Liberal Theory. *The American Political Science Review*, 85(1), pp. 221-233.
15. Srivastava, S. (2004). Sexual Harassment of Women at Work Place: Law and Policy. *Indian Journal of Industrial Relations*, 39(3), pp. 364-390.
16. Freedman, Jane (2019). *Feminism*. Rawat Publications, Guwahati, Assam.
17. Pearce, Lynne (1997). *Feminism and the Politics of Reading*, Arnold, London.
18. Stimpson, Catherine (1989). *Where the meanings are: Feminism and Culture of Paces*: Routledge, London.

SEMESTER I

POL-001-CC-5140: International Laws

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

LO1: To understand the concept of International Law

LO2: To understand theories of recognition, international intercourse and international organizations

Course Outcomes

CO1: Students will develop understanding about International Law

CO2: Understanding theories of recognition of state

CO3: Students will understand various international intercourses

CO4: They will understand working of International Organizations

Course Content

Unit No.	Content	Contact Hours	CO
1	International Law 1.1 Definition and Nature of International Law 1.2 Sources of International law: Treaties, Customs and other sources.	15	1
2	Recognition and Nationality 2.1 Recognition of States: Theories and Consequences 2.2 Nationality: Modes of acquiring and losing Nationality	15	2
3	International Intercourse 3.1 Extraditions: Definition and Conditions 3.2 Asylum: Meaning and kinds of Asylum 3.3 Diplomatic Envoys: Functions, Immunities and Privileges	15	3
4	International Organizations 4.1 International Court of Justice 4.2 WTO: Dispute settlement mechanism 4.3 International Labour Organization	15	4

Mapping of POs/PSOs with COs

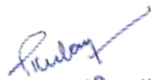
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Thomas Buergenthal, Sean D. Murphy, *Public International Law in a Nutshell* (West Group, 4th Edition, 2006)
2. Malcolm Nathan Shaw, *International Law* (Cambridge University Press, 6th Edition 2008)
3. David Harris, *Cases and Materials on International Law* (Sweet and Maxwell, 7th Edition 2010)
4. Malcolm Evans, *International Law* (Oxford University Press, 2010)

5. Michael Barton, *Modern Introduction to International Law* (Routledge, 7th Edition, 1997)
6. S.K. Verma, *An introduction to public international Law* (PHI, 1998)
7. Anand, R.P., (ed) *Asian States and the Development of International Law* Delhi, 1972
8. Anand, R.P., (ed) *Compulsory Jurisdiction of the International Court of Justice*, Bombay 1961.
9. Anand R.P., (ed) *Studies in International Adjudication*, Delhi, 1969.
10. Anand R.P., (ed) *New States and International Law* Delhi, 1972.
11. Anand R.P *Studies in International Adjudication*, Delhi. 1969.


HEAD
Deptt. of Political Science
Rajiv Gandhi University
Arunachal Pradesh

SEMESTER I
POL-101-RC-5110: RESEARCH METHODOLOGY

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

LO1: The course aims to acquaint the students with the themes and concepts of Research in social sciences.

LO2: It attempts to clarify the role of theory and fact in social science research and also to familiarize the student with the basic elements of the scientific method.

LO3: It also attempts to help the students/learners in inferring and correlating qualitative and qualitative research tools.

Course Outcomes

CO1: Awareness about the concepts of research in social sciences.

CO2: Developing source of research problems, types of variables in social science.

CO3: Developing familiarity with basic elements of the scientific method.

CO4: Acquaint with research methodology tools and techniques.

Unit No.	Content	Contact Hours	CO
1	Scientific Enquiry in Social Sciences 1.1 Meaning, Nature and Scope and Ethics in Research 1.2 Meaning and Sources of Knowledge 1.3 Objectivity in Social Science Research and its limitation	15	1, 2
2	Research Design and Proposal 2.1 Selection and formulation of a Research Problem 2.2 Literature review, 2.3 Variables, Hypothesis. 2.4 Footnote, References, Bibliography	15	3
3	Tools of Research (Quantitative and Qualitative) 3.1 Sampling and Survey research 3.2 Techniques of Data Collection (Observation, Questionnaire and Schedule, Interview). 3.3 Case Studies & Ethnographic Studies.	15	3
4	Data Analysis and Report Writing 4.1 Content Analysis 4.2 Interpretation of data: descriptive inferential and co-relational. 4.3 Techniques of Report / Thesis Writing	15	4

Mapping of POs/PSOs with COs

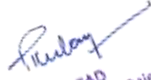
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Bridge Somek, Lewin, 2008, *Research Methods in the Social Sciences*, Vistaar Publications, New Delhi.
2. Goode and Hatt, 1952, *Methods in Social Research* Mc Graw Hill New York.
3. Gopal Lal Jain, 2003, *Research Methodology: Methods Tools and Techniques*, Mangal Deep Publication Jaipur.
4. Norman Blackie, 2000, *Designing Social Research*, Cambridge, Polity Press.
5. Rakahari Chatterji, 1979, *Methods of Political Inquiry* Calcutta the World Press.
6. Richard cole 1980, *Introduction to Political Inquiry* New York Macmillan.
7. Janet Johnson and Richard Joslyn, 1987, *Political Science Research Methods* New Delhi, Prentice Hall of India.
8. J.B Manheim and Rich R.C., 1981, *Empirical Political Analysis* Englewood Cliffs, Prentice Hall
- Roger, Tirgg, 2001, *Understanding Social Research*, Oxford, Blackwell
- Evert Vedung 1982, *Political Reasoning* Beverly Hills Sage.
9. Kothari, C.R., 2004, *Research Methodology: Methods and Techniques*, New Age International, New Delhi.
10. Ghose, B.N *Scientific Method of Social Research* Sterling Publisher Pvt Ltd, New Delhi, Hyman H
- Survey Design and Analysis* Free Press, Gleensee, 1965.
11. Mebain, E. J., *The Theory and Methods of Political Industry*, The World Press Pvt Ltc 1979.
12. Issak, Allen C *Scope and Methods of Political Science*, Ann Arbon Dorsey Press, 1969.
13. Galtung, John *Theory and Methods of Social Research*, Allen and Unwin, London 1970.
14. Young P.V *Scientific Social Survey and Research* New Delhi, 1960.
15. Blalock, Hurbent M., *Social Statistics*, New York, 1960.
16. Gohen, Lilliaian *Statistical Method in Social Science*, New Delhi, 1965.

SEMESTER – II


HEAD
Deptt. of Political Science
Rajiv Gandhi University
Arunachal Pradesh

SEMESTER II
POL-101-CC-5210: HUMAN RIGHTS

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:**
60; **Full Marks:** 100

Learning Objectives

LO1: To provide knowledge about human rights to the student in a comprehensive manner.

LO2: To provide insight of various issues, problems and challenges of human rights in the contemporary world.

Course Outcomes

CO1: To understand the different issues, problems and challenges of human rights in the contemporary world.

CO2: To sensitize the students about human rights issues.

CO3: To identify the cases of human rights violation so that the students can be aware about the sources of remedies for justice.

CO4: To understand the role of civil society and media in human right education.

Course Contents

Unit No.	Content	Contact Hours	CO
1	Understanding Human Rights 1.1 Meaning and development of Human Rights 1.2 Human Rights violation by the state agencies, Police and Para-Military forces.	15	1, 2
2	Human Rights Movements in India 2.1 Environmental Movement (Human Right violation and Hydropower) 2.2 Women Movement 2.3 Dalit and Tribal Movements in India.	15	3
3	Rights of Special Classes 3.1 Persons with disabilities 3.2 Rights of Minorities 3.4 Rights of internally displaced persons 3.5 Child labour and Bonded labour.	15	3
4	Human Rights Education 4.1 Role of Civil Society 4.2 Role of Media.	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Aggarwal, G. P. et al. (2013). *Human Rights in Changing Times*. UK: Cambridge Scholars Publishing.
2. Bhambri, C.P, *Indian Politics* (2000)
3. Batra, T.S, *Human Rights- A Critique* (1992)
4. Brass Paul, *Politics of India since Independence* (1995)
5. Chandhoke, N, *State and Civil Society* (1993)
6. Desai, A.R, *Violation of Democratic Rights in India* (1986)
7. Hargopal, G, *Political Economy of Human Rights: Emerging Dimensions* (1996)
8. Bhandare, M. (2005). Terrorism and the Rule of Law: An Indian Perspective. *Peace Research*, 37(1), pp. 31-35.
9. D. O'Byrne. (2007) *In Human Rights: An Introduction*. Delhi: Pearson, pp. 164-197.
10. Forsythe, D. (2006). Human Rights and the Military: Legal Rules. *International Studies Review*, 8(3), pp. 504-506.
11. Gready, P. (2003). The Politics of Human Rights. *Third World Quarterly*, 24(4), pp. 745-757.
12. Haragopal, G., & Jagannatham, B. (2009). Terrorism and Human Rights: Indian Experience with Repressive Laws. *Economic and Political Weekly*, 44(28), pp. 76-85.
13. Hoffman, J., & Graham, P. (2006). 'Human Rights', *Introduction to Political Theory*. Delhi: Pearson, pp. 436-458.
14. Keshot, A. (2009). Fundamental Rights of Indian Military Personnel. *Journal of the Indian Law Institute*, 51(1), pp. 67-78.
15. Kothari, R, *State Against Democracy* (1986).
16. Kohli, Atul, *Democracy and Discontent* (1988).
17. Kohli, Atul, *India's Democracy* (1990)
18. Marwah, V. (1998). Human Rights and the Role of Police. *Journal of the Indian Law Institute*, 40(1/4), pp. 138-142.
19. Mitchell, N., Howard, R., & Donnelly, J. (1987). Liberalism, Human Rights, and Human Dignity. *The American Political Science Review*, 81(3), pp. 921-927.
20. SAHRDC (2006). Introduction to Human Rights, Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights. In *Introducing Human Rights*. New Delhi: Oxford University Press.
21. Sen, A. (2004). Elements of a Theory of Human Rights. *Philosophy & Public Affairs*, 32(4), pp. 315-356.
22. Sen, S. (2014). Right to Free Speech and Censorship: A Jurisprudential Analysis. *Journal of the Indian Law Institute*, 56(2), pp. 175-201.

SEMESTER II
POL-101-DE-52010: CONTEMPORARY POLITICAL THOUGHT

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:**
60; **Full Marks:** 100

Learning Objectives

LO1: To provide an introduction to and critical appraisal of major schools of thought dominating the contemporary debates in political philosophy.

LO2: To understand the philosophies associated with critical theory, liberalism, neo-Marxism and post structuralism and post modernism

LO3: To develop among the students' critical analysis of various philosophies

Course Outcomes

CO1: The students will be able to develop critical understanding of contemporary political thinkers.

CO2: Students will develop the ability to critically analyse and evaluate political arguments and theories.

CO3: The students will be able to apply contemporary political theories to analyse current political events.

CO4: The students will be able to understand how theoretical frameworks influence real world politics.

Course Content

Unit No.	Content	Contact Hours	CO
1	Critical Theory Herbert Marcuse 1.1 Positivism 1.2 Capitalism 1.3 Society	15	1, 2
2	Liberalism FA Von Hayek 2.1 Liberty 2.2 Social Justice John Rawls 2.1.1 Theory of Justice 2.1.2 Democracy	15	3
3	Neo- Marxism Antonio Gramsci 3.1 Hegemony 3.2 Civil Society 3.3 Revolution	15	3
4	Post structuralism and Post Modernism Michel Foucault 4.4 Discipline and Democracy 4.5 Power 4.6 Government and the self.	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Fredman D, *The Machinery of freedom*, Harpen& Row New York 1973.
2. Habermas, J, *The Theory of Communicative Action Vol-I*, Trans T. Mccarthy, Heineman London, 1984.
3. Hayek, F, *The Constitution of Liberty*, Routledge & Kegan Paul, London, 1960.
4. Held, David, *Introduction to Critical Theory*, Hutelisson, London, 1980.
5. Kolakowski, L, *Main Currents of Marxian*, Vol-II and III trans P.S Falla, Oxford University Press New York, 1978.
6. Marcuse, H, *One Dimensional Man*, Routlege, London, 1968.
7. Marcuse, H, *Reason & Revolution: Hegel & The Rise of Social Theory*, OUP, New York, 1941.
8. Mcllellan, D., *Marxism after Marx*, 2nd ed Macmillan London 1974.
9. Nozick, R, *Anarchy, State & Utopia*, Blackwell, New York 1974.
10. Parekh, B, *Contemporary Political thinkers*, Martin, Oxford, 1982.
11. Rawls, J, A, *Theory of Justice*, OUP, Oxford, 1972.

Handwritten Signature
 HEAD
 Deptt. of Political Science
 Rajiv Gandhi University
 Arunachal Pradesh

SEMESTER II

POL-101-DE-52010: THEORY OF INTERNATIONAL POLITICS

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

LO1: To understand basic concepts, issues, theories and debates in the theory of international politics.

LO2: To understand the approaches to analyses international politics.

Course Outcomes

CO1: Enhance analytical and critical thinking skills by understanding theories of international politics.

CO2: Develop deep understanding of global affairs including the roles of state and non-state actors

CO3: Students will gain the ability to used different approaches in understanding the international politics.

CO4: Students will acquire knowledge about various theories and debates of international politics.

Course Content

Unit No.	Content	Contact Hours	CO
1	Development of the discipline 1.1 Meaning, Nature & Scope 1.2 Stages of development 1.3 Concept of International Politics and International Relations.	15	1, 2
2	Classical Approaches 2.1 Idealist 2.2 Realist (Morgenthau) 2.3 Neo Realist	15	3
3	Scientific Approaches 3.1 Morton Kaplan's Systems Theory 3.2 Decision Making Approach 3.3 Game and Bargaining Theory	15	3
4	National Interest, National Power and Diplomacy 4.1 Concept, Determinants. 4.2 The Balance of Power 4.3 Old and New Diplomacy	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Brown C., *International Relation Theory: New Normative Approaches*, Harvester Wheatsheaf, London, 1975.
2. Burton, John W, *International Relations: A General Theory*, London 1971.
3. Carr, E. H., *The TwentyYear Crisis*, Macmillan, London, 1939.
4. Claude, Inis L, *Power and International relations*: Random House USA inc, New York, 1959.
5. Coplin, W. D., *Introduction to International Politics*, Markham, Chicago, 1971.
6. Deutsch, K., *The Analysis of International Relations*, Prentice Hall, Englewood Cliffs NJ. 1967.
7. Frankel, J., *Contemporary International Theory and the Behaviour of States*, Oxford University Press, New York, 1973.
8. Holmann Stanley, *Contemporary Theory of International Relations*, Printice Hall Englewood Cliffs, N.J 1960.
9. Koor, Klaus and Rosenau J (eds), *Contending approaches to International Politics* Princeton University press, New Jersy, 1969.
10. Kumar, Mahendra, *Theoretical Aspects of International Relations*, Siwalal Agarwal and Co. Educational Publishers, Agra, 1995.
11. Mansaach, Richsard W & John A Vasquez, *In Search of Theory: A New paradigm for Global Politics*, Colombia Press, Colombia, 1981.
12. Morgenthau, Hans J, *Politics Among Nations the Struggle for Power and Peace*, Kalyani Publishers, New Delhi, 1985.
13. Olson, W.C and A JR Groom, *International Relations: Then and Now*, Harper Collins Academic London, 1991.
14. Palmer., Norman D & Howard C. Perkins, *International Relations the World Community in Transition*, AITBS Publishers, New Delhi, 1997.
15. Rosenau, James N., (ed), *International politics and Foreign Policy*, Englewood cliffs, N.J, 1987.
16. Said AA, *Theory of International Relations*, Englewood Cliffs, N.J, 1969.
17. Smith Michael, (el al), *Perspectives in World Politics*, Grrom Helm, London, 1980.
18. Taylor, Trevor (ed), *Approaches and Theory in International Relaltions*, Longman, 1978.
19. Waltz, K.N *Theory of International Politics* Addison-Wesley, Reading Massachusetts, 1979
20. Waltz, Kenneth, *Theory of International Politics* New York, 1979.

SEMESTER II
POL-101-DE-52030: POLITICS IN ARUNACHAL PRADESH

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:**
60; **Full Marks:** 100

Learning Objectives

- LO1: To understand the indigenous political institutions and panchayati raj
LO2: To understand the constitutional and administrative growth of Arunachal Pradesh
LO3: To understand state politics of Arunachal Pradesh, its nature, determinants.
LO4: To analyze the issues and challenges in rural and border areas development, forest and land rights

Course Outcomes

- CO1: Students will understand the indigenous political institutions and panchayati raj institutions in Arunachal Pradesh
CO2: Students will also understand the constitutional and administrative growth of Arunachal Pradesh
CO3: This course will help students in understanding the various determinants, party politics and autonomy movement in Arunachal Pradesh
CO4: Various issues and challenges in state politics will also be understood by the students

Course Content

Unit No.	Content	Contact Hours	CO
1	Indigenous Political Institutions and Panchayati Raj 1.4 Role and relevance of indigenous system of governance 1.5 Genesis and growth of Panchayati Raj Institutions 1.6 Indigenous system of governance and Panchayati Raj institutions – interface	15	1, 2
2	Constitutional and Administrative Growth 2.1 Assam Frontier (Administration of Justice) Regulation, 1945 2.2 North East Frontier Areas (Administration) Regulation, 1954 2.4 The State of Arunachal Pradesh Act, 1986	15	3
3	State Politics of Arunachal Pradesh 3.1 Nature and determinants 3.2 Party Politics 3.3 Autonomy Movement	15	3
4	Issues and Challenges 4.1 Rural and Border areas development (MGNERGA, PMGSY and BADP) 4.2 Forest and land rights : customary laws and Arunachal Pradesh (Land Settlement and Records) Act, 2000	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

11. Bath, N. (2016). *Party Politics in Arunachal Pradesh*. New Delhi: Himalayan.
12. Pandey, B.B., Duarah, D. K., & Sarkar, N. (Eds.). (1999). *Tribal village councils of Arunachal Pradesh*. Itanagar: Directorate of Research Government of Arunachal Pradesh.
13. Bose, M.L. (1979). *Historical and constitutional documents of North Eastern India (1824-1975)*. Delhi: Osmons.
14. _____(1997).*History of Arunachal Pradesh*. New Delhi: Concept.
15. Elwin Verrier. (1969). *A philosophy for NEFA*. Shillong: Directorate of Research, Government of Arunachal Pradesh.
16. _____ (1988). *Democracy in NEFA*. Itanagar: Directorate of Research, Government of Arunachal Pradesh.
17. Hina, N.N. (2013). *The customary law of tribes of Arunachal Pradesh*. New Delhi: Authors Press.
18. Luthra, P.N. (1993). *Constitutional and administrative growth of the Arunachal Pradesh*. Itanagar: Directorate of Research Government of Arunachal Pradesh.
19. Mahanta, B. (1983). *Administrative development of Arunachal Pradesh, 1875-1975*. Delhi: Uppal.
20. Talukdar, A.C. (1987). *Political transition in the grassroots in tribal India*. Guwahati: Omsons.

SEMESTER II
POL-101-RC-5210: RESEARCH AND PUBLICATION ETHICS

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

LO1: To bring awareness about publication ethics and publication misconduct.

LO2: To know the basics of the philosophy of science and ethics, research integrity, and publication ethics.

Course Outcomes

CO1: To orient students towards nature of publication ethics and moral standards.

CO2: Develop understanding about research integrity and publication guidelines.

CO3: Familiarity with standards setting initiatives and guide lines popular in the field.

CO4: Identifying research misconduct and predatory publications.

Course Content

Unit No.	Content	Contact Hours	CO
1	Ethics and Publication 1.1 Introduction to Philosophy: Definition, Nature and Scope, Concept, Branches. 1.2 Ethics: Definition, Moral Philosophy, Nature of Moral Judgments and Reactions.	15	1, 2
2	Scientific Conduct 2.1 Ethics with Respect to Science and Research. 2.2 Intellectual Honesty and Research Integrity. 2.3 Scientific Misconducts: Falsification, Fabrication, and Plagiarism (FFP). 2.4 Redundant publications: duplicate and overlapping publications, salami slicing 2.5 Selective reporting and misrepresentation of data	15	3
3	Publication Ethics 3.1 Publication Ethics: Definition, Introduction and Importance. 3.2 Best Practices / Standards Setting Initiatives and Guidelines: COPE, WAME, etc. 3.3 Conflicts of Interest. 3.4 Publication misconduct: Definition, concept, problems that lead to unethical behavior and vice versa, types. 3.5 Violation of publication ethics, authorship and contributorship 3.6 Identification of publication misconduct, complaints and appeals 3.7 Predatory publishers and journals	15	3
4	Publication Misconduct 4.1 Definition, Concept, Problems that Lead to Unethical Behavior and Vice-Versa, Types. 4.2 Violation of Publication Ethics, Authorship and Contributor ship. 4.3 Identification of Publication Misconduct, Complaints and Appeals. 4.4 Predatory Publishers and Journals.	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

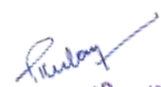
The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Bird, A. (2006). Philosophy of Science. Routledge.
2. Mc Intyre, Alasdair (1967) A Short History of Ethics. London.
3. P. Chaddah, (2018) Ethics in Competitive Research: Do not get scooped; do not get plagiarized, ISBN: 9789387480865.
4. National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition. National Academies Press.
5. Resnik, D. B. (2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1—10. Retrieved from <https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>.
6. Beall, J. (2012). “Predatory publishers are corrupting open access”. Nature, 489(7415), 179. https://www.nature.com/news/polopoly_fs/1.11385!/menu/main/topColumns/topLeftColumn/pdf/489179a.pdf

SEMESTER – III

(COURSE WORK)


HEAD
Deptt. of Political Science
Rajiv Gandhi University
Arunachal Pradesh

SEMESTER III
POL-101-CW-61010: MODERN POLITICAL ANALYSIS-I
(Coursework 1)

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:**
60; **Full Marks:** 100

Learning Objectives

- LO1: Understanding key concepts and theories of Modern Political Analysis.
LO2: Analytical Framework and Approaches of Modern Political Analysis.
LO3: Policy Analysis and Decision making.
LO4: Understanding of Scientific Approach and Value-Fact Dichotomy.

Course Outcomes

- CO1: Comprehensive Understanding of concepts and theories of Modern Political Analysis.
CO2: Develop Analytical Framework to critically evaluate Political System, Institutions and Processes.
CO3: Understanding of various orientations related to the Political Analysis.
CO4: Develop and understand Methodologies to assess Political System, Institutions and Processes.

Course Content

Unit No.	Content	Contact Hours	CO
1	Approaches to Political Analysis 1.1 The emergence of scientific approach and Value-Fact Dichotomy. 1.2 Nature of Political Analysis and its Orientations, Normative, Empirical and Semantic.	15	1, 2
2	Behaviouralism 2.1 Development and Decline 2.2 Post Behaviouralism.	15	3
3	System Theory and Approach 3.1 David Easton's Model. 3.2 Gabriel A Almond's Structural Functional Model.	15	3
4	Decision Making Approach 4.1 Richard's model 1.2 Game Theory.	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Almond, GA and G.B. Powell, *Comparative Politics: A Developmental Approach*, Amerind Publishing Co., New Delhi, 1972.
2. Apter, D, *The Politics of Modernization*, University of Chicago Press, Chicago, 1965.
3. Birch, Anthony, H, *The Concept of Theories of Modern Democracy*. Routledge, London, 1993.
4. Charles worth (ed), *Contemporary Political Analysis* Free press-Macmillan, New York 1967.
5. Dahl, R.A, *Modern Political Analysis*, Printice Hall, New Delhi, 1997.
6. Dahl, R.A, *The Behavioural Approach in Political Science* in Gould & Thursby (ed) *Contemporary political Thought*, Holt Rinehart & Winston Inc, New York 1969.
7. Dahl Robert A & Deane E Newbaur (ed) *Readings in Modern Political Analysis*, Prentice Hall New Jersey, 1968.
8. Easton David (ed), *A Framework of Political Analysis*, Printice Hall, New Jersey 1965.
9. Easton David, *The Political System*, Alfred A Knoop, New York, 1960.
10. Johari, J, C *Contemporary Politics*, Sterling Publishers, New Delhi, 1994.
11. Milliband, R, *The State in Capitalist Society* Weidenfeld and Nicholson, London, 1969.
12. Pantham, Thomas, *Poltical Theories and Social Reconstruction*, sage Publications, New Delhi, 1992.
13. Verma, S.P *Modern Political theory* Vikas Publishing New Delhi 1975.
14. Young R, (ed) *Approaches to the Study of Politics* North Western University press Evanston, III, 1958.

Handwritten Signature
 HEAD
 Dept. of Political Science
 Rajiv Gandhi University
 Arunachal Pradesh

SEMESTER III
POL-101-CW-61020: Dynamics of Indian Politics-I
(Coursework 2)

Credit: 4; Lecture: 4 Hrs per week; Tutorial: 1 Hr per week; Contact Hours: 60; Full Marks: 100

Learning Objectives (LOs)

- LO1: Understanding the foundational philosophy, ideals, and evolving interpretations of the Indian Constitution.
- LO2: Developing analytical insight into the structure and functioning of Indian federalism.
- LO3: Examining the powers, responsibilities, and interactions of executive institutions at both central and state levels.
- LO4: Gaining conceptual clarity on the judicial process in India, focusing on the principles of judicial review, activism, and access to legal aid.

Course Outcomes (COs)

- CO1: Comprehensive understanding of constitutional provisions and their contemporary relevance in shaping India's democratic ethos.
- CO2: Ability to critically evaluate Indian federalism and intergovernmental relations through theoretical and institutional perspectives.
- CO3: Understanding of structural and functional aspects of the executive machinery at multiple levels of governance and their role in public policy execution.
- CO4: Ability to assess the role of the judiciary in democratic governance.

Unit No.	Content	Contact Hour	CO
1.	Indian Constitution. - Philosophy and Ideals - Changing notions of Fundamental Rights, - Fundamental Duties and - Directive principles of State policy.	15	1, 2
2.	Working of Indian Federalism - Centre State Relations - Inter-state Council	15	3
3.	The Executives - Centre and State - Legislative, Financial and administrative: Power and Functions	15	3
4.	Judicial Process in India - Judicial Review - Judicial Activism. - Legal Aid	15	4.

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Austin, Ganville, *The Indian Constitution*, Oxford University Press New Delhi 1999.
2. Basu, D.D, *Introduction to the Constitution of India*, Lexis Nexis Publicatio, New Delhi, 1994.
3. Bhaksi, P.M, *The Constitution of India*, Universal Law Publishers Pvt Ltd., New Delhi 2011.
4. Gandhi Mahatma, *India of My Dreams*, Rajpal and Sons Publication, New Delhi, 2008.
5. Jennings, Ivor, *Some Characteristics of Indian Constitutions*, Oxford University Press, New Delhi,1953.
6. Jones Morries, *Indian Government and Politics*, Macmillan Co., New Delhi, 1977
7. Kansas, Azim, J., *Political Aspect of National Integration*, Menakshi Prakasan, Meerut, 1981.
8. Maheswari, S.R., *The Emergence of Indian Nationalism: Competition and Collaboration in the later 19th Century* Cambridge University press, London 1971.
9. Munshi, K.M *Indian Constitutional and Documents*, Bharatiya Vidya Publication, New Delhi 1967.
10. Palmer, N.D., *The Indian Political System*, Mifflin Company Publication, Houghton, USA, 1961.
11. Pylee, M.V *Constitutional Government in India*S. Chand and Company Pvt. Ltd New Delhi, 2007.
12. Weare, K.C *Modern Constitution*, Oxford University Press, New Delhi, 1951.

Handwritten Signature
 HEAD
 Deptt. of Political Science
 Rajiv Gandhi University
 Arunachal Pradesh

SEMESTER III
POL-101-CW-61030: Modern Indian Political Thinkers
(Coursework 3)

Credit: 4; Lecture: 4 Hrs per week;
Tutorial: 1 Hr per week; Contact
Hours: 60; Full Marks: 100

Learning Outcomes (LOs)

LO1: Trace the foundational ideas of early modern Indian thinkers and their role in shaping socio-religious reform.

LO2: Examine Gandhian philosophy and its relevance to contemporary political thought and practice.

LO3: Critically evaluate contributions of socialist and justice-oriented thinkers to modern Indian political discourse.

LO4: Interpret diverse perspectives on religion, nationalism, and communalism in India as reflected in the thought of prominent figures.

Course Outcomes (COs)

CO1: Demonstrate understanding of the early modern reformist contributions of thinkers like Raja Ram Mohan Roy, Dayanand Saraswati, and Swami Vivekananda. CO2: Analyze the ideological foundations and political significance of Gandhian thought.

CO3: Assess the evolution of socialist, democratic, and justice-based political ideas through key Indian thinkers of the 20th century.

CO4: Evaluate the impact of religion and communalism on Indian politics through the ideas of influential leaders.

Content

Unit No.	Content	Contact Hours	CO
1	Foundation of Modern Indian Thought - Raja Ram Mohan Roy, - Dayanand Saraswati - Swami Vivekananda.	15	1, 2
2	Gandhian Thought - Human Nature, Non-Violence, - Satyagraha and - Sarvodaya.	15	3
3	Socialism and Social Justice - M.N Roy, - Ram Manohar Lohia, - B.R Ambedkar and - J.P Narayan	15	3
4	Religion and communal Politics in India - The Main ideas of Savarkar, Hedgewar, Syed Ahmed Khan and Jinnah.	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Appadorai, A, *Documents on Political Thought in Modern India*, Oxford University Press, Bombay 1973.
2. Bali, D.R., *Modern Political Thought (From Ram Mohan Roy to Jayaprakash Narayan)*, Sterling Publication New Delhi 1993.
3. Ghose, Sankar, *Leaders of Modern India*, Alted Publication New Delhi, 1980.
4. Iyer, Raghavan N., *Moral and Political Thought of Mahatma Gandhi*, OUP, New York 1973.
5. Jha M.N *Modern Indian Political Thought Ram Mohan Roy to present Day* Meenakshi Prakashan, Delhi, 1975.
6. Karunakaran, K.P *Continuity and change in Indian Politics: A study of the Political Philosophy of the Indian National Movement 1885-1921*, People's publishing house, New Delhi, 1964.
7. Majumdar, B.B *History of Indian Social and political ideas from Raja Ram Mohan Roy to Dayanand* Firma KLM, 1996.
8. Prasad, RA *Socialist thought in Modern India* Meenakshi Prakashan Meerut, 1974. Varma V.P *Modern Indian Political Thought* LN Agarwal Agra 1961.

R. K. Singh
HEAD
Deptt. of Political Science
Rajiv Gandhi University
Arunachal Pradesh

SEMESTER III
POL-101-CW-61040: Public Administration
(Coursework 4)

Credit: 4; Lecture: 4 Hrs per week; Tutorial: 1 Hr per week; Contact Hours: 60; Full Marks:

Learning Objectives (LOs)

- LO1: Understand the evolution and theoretical approaches to the study of public administration.
 LO2: Familiarize with major organizational theories influencing administrative thought.
 LO3: Examine development administration, bureaucracy, and their roles in sustainable development.
 LO4: Analyze public policy processes and the concept of good governance.

Course Outcomes (COs)

- CO1: Understand key concepts and approaches shaping public administration.
 CO2: Develop analytical understanding of organizational theories and structures.
 CO3: Critically evaluate the role of bureaucracy in development and sustainability.
 CO4: Comprehend policy formulation and governance practices in democratic settings.

Unit No.	Content	Contact Hours	CO
1.	Development of the Discipline and Approaches to the study. - Stages of Development. - Traditional approach, Behavioural Approach, Structural Functional Approach. - Role of Public Administration in developed and developing states.	15	1,2
2.	Theories of Organization - Classical Theory - Human Relations Theory, - Scientific Management Theory, - Bureaucratic Theory.	15	3
3.	Development Administration and Bureaucracy - Origin, meaning and Challenges of Development Administration. - Bureaucracy and Development Administration - Sustainable development.	15	3
4.	Public Policy and Governance - Meaning, Nature and scope of Public Policy - Policy Formulation - Implementation and Evaluation. - Good Governance.	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Anderson, James, *Public Policy Making* New York, Holt Rinehart, 1984.
2. Appleby, Paul H., *Public administration in India: Report of a Survey*, Cabinet Secretariat New Delhi, 1953.
3. Arora, Ramesh K., *Comparative Public Administration: An Ecological Approach* Associated Publishing House, New Delhi, 1972.
4. Arora, Ramesh K *Perspective in Administration Theory* Associated Publishing House, New Delhi, 1979.
5. Avasthi A and S.R Maheswari, *Public Administration* Lakshmi Narain Aggarwal, Agar 1996.
6. Bhattacharya, M., *Public Administration Structure, Process and Behaviour*, the world Press Calcutta 1991.
7. Dror, Y *Public Policymaking Reexamined*, Chandler Publishing Co, Scranton Pennsylvania, 1968.
8. Heady, Ferrel, *Public Administration A Comparative Perspective*, Marcel Dekker Inc., New York 1984.
9. Henry Nicholas, *Public Administration and Public Affairs* Prentice Hall Inc., Englewood Cliffs, New Jersey 1975.
10. Henry Paul & Kenneth H. Blanchard, *Management of Organizational Behaviour: Utilizing Human Resources* Prentice Hall of India Pvt. Ltd, New Delhi 1974.
11. Maheshwari S.R *Administrative Theories* Allied New Delhi 1994.
12. Marini F (ed) *Towards a new publicAdministration the Monnowbrook perspective*, Chandler Publishing Co., Scranton, 1971.
13. Nigam S.R *Principles of Public Administration* Kitab Mahal Allahabad, 1980.
14. Nigro F.A and L.S Nigro *Modern Public Administration* Harper and Row New York 1984.
15. Prasad Ravindra D et al, *Administrative Thinkers* sterling publishers New Delhi 1991.
16. Riggs Fred, *Administration in developing countries the Theory of Prismatic Society* Houghton Mifflin Co, Boston, 1964.
17. Sapru, R.K *Public Policy Formulation Implementation and Evaluation* sterling Publishers, New Delhi, 2004.
18. Self, Peter, *Administrative Theories and politics* George Allen and unwind Ltd London 1972.
19. White L.D *Introduction to the study of Public Administration*, Macmillan, New York 1955.
20. Indian Journal of Public Administration.
21. Public Administration Review.

Handwritten Signature
HEAD
Dept. of Political Science
Rajiv Gandhi University
Arunachal Pradesh

SEMESTER III
POL-101-CW-61050: FOREIGN POLICY OF INDIA
(Coursework 5)

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives:

LO1: To understand the historical evolution of India's foreign policy.

LO2: To identify current trends in India's foreign policy.

Learning Outcomes:

CO1: Students will be able to understand the evolution of India's foreign policy.

CO2: Students will be able to recognize key developments in India's foreign policy.

CO3: Students will be able to identify major trends in India's foreign policy.

CO4: Students will be able to analyze the impact of India's foreign policy on international relations.

Course Content

Unit No.	Content	Contact Hours	CO
1	The making of Indian Foreign policy 1.1 Philosophy of Indian foreign policy. 1.2 Determinants (Internal settings and role of personalities and external environment). 1.3 Goals and Objectives of India's foreign policy.	15	1, 2
2	India and Major Powers 2.1 USA, Russia, China and Japan.	15	2, 3
3	India and Regional Organization 3.1 ASEAN, SAARC, European Union and BRICS	15	3
4	Major Issues 4.1 Disarmament (NPT, CTBT, FMCT) 4.2 Cross Border Terrorism 4.3 International Economic Regimes (WTO) 4.4 Environmental Issues.	15	4

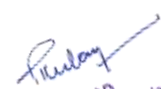
Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Ayooob, Mohammed, India, Pakistan and Bangladesh: Search for New Relationships. New Delhi, 1975
2. Bandyopadhyaya, J, Making of India's Foreign Policy, Allied Publisher, New Delhi, 1991.
3. Barnds, W.J ., India, Pakistan and Great Powers , New York, 1968.
4. Bhambri, C.P., Foreign Policy of India, Sterling, New Delhi, 1987.
5. Biecher, Michael, India and World affairs , London, 1968
6. Dutt, V.P., India Foreign Policy and the Border Dispute with China, the Hague, 1967.
7. Gopal, S, Jawaharlal Nehru: A Biography Bombay, 1976.
8. Gupta Sisir, Kashmir: A study in India – Pakistan Relations, Bombay, 1967.
9. Harshe, Rajen and K.M Seethi, (eds), Engaging with the world : Critical Reflections on India's Foreign Policy, Orient Longman, New Delhi, 2005.
10. Kapur, Harish, Indian's Foreign Policy 1947-92 : Shadows and Substance, Sage Publications, New Delhi, 1994.
11. Khan, Rahmatullah Kashmir and the United Nations , Delhi, 1969.
12. Kumar, Satish (ed) Year Book on India's Foreign Policy, 1985-1990.
13. Mishra, K.P the role of the United Nations in the Indo-Pakistan Conflict 1971, Delhi, 1972.
14. Mishra, K.P Foreign Policy of India, New Delhi, 1977.
15. Nayar, Baldev Raj and T.V Paul India in the World Order: Searching for Major Power Status Foundation Books/Cambridge University Press, New Delhi, 2004.
16. Prasad, Bimal Indian's Foreign Policy: Continuity and Change, New Delhi, 1979.
17. Prasad, Bimal Origins of Indian National Congress and World Affairs 1885-1947, Calcutta 1962.
18. Rajan M.S Non-Alignment: India and the Future, Mysore, 1970.
19. Rajan. M.S India's Foreign Relation during Nehru Era: Some studies, Bombay 1975.
20. Rana, A.P Imperatives of Non-Alignment: A Conceptional Study of India's Foreign Policy strategy in the Nehru Period, New Delhi, 1976.
21. Rowland, John, A History of Sino- Indian Relations: Hostile Coexistence, Bombay 1967.
22. Thakkar, Usha and Mangesh Kulkarni, (eds) India in World Affairs: Towards the 21st Century, Himalaya Publishing House, Mumbai, 1999.


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Rajiv Gandhi University
Arunachal Pradesh

SEMESTER – IV

(RESEARCH PROJECT)

SEMESTER IV
POL-101-RP-6210: RESEARCH PROJECT

Credit: 20; Contact Hours: 600; Full Marks: 300

Learning Objectives

LO1: To developing an understanding about process of research work and its compilation.

LO2: To inculcate research aptitude among students for quality research work.

Course Outcomes

CO1: Understand and comprehend the dynamic process of research plan and work.

CO2: Develop competencies and skill set necessary for being a researcher.

CO3: Ability to create new ideas for futuristic research work.

CO4: Inculcate an understanding of the social science problems and type of methods to measure it.

Research Project

- The topic of the project work should be chosen within 15 days of commencement of the semester submitted to HoD office. Allocation of the supervisor will also be carried out by Departmental Council of the Department of Political Science (DCDP). DCDP will comprise of HoD as Chairman and other faculty members as council members. The allotment of supervisor will be done as per norms of RGU or as per availability of faculty with mutual consent. Preference will be given to supervisor's consent during the allotment process.
- Further, the candidate will be required to submit a brief write up of the plan proposal within stipulated time. The preliminary work for dissertation (e.g., planning the research, selecting tools, etc.) should be completed preferably by the first sessional examination of Semester-IV.
- Data collection and analyses should be completed preferably by the second sessional examination. The writing of the dissertation should be completed preferably by the third sessional examination. The final evaluation of the dissertation will be done at the end semester examination which includes a presentation of the dissertation and the performance in the viva- voce.
- The dissertation work may involve laboratory research, fieldwork, survey research, case study or any other type of social science research. Further, it may include one large study/experiment or several studies/experiments depending on the objectives of the research. The writing of dissertation must be in accordance with the Publication Manual of the American Psychological Association and should be not less than 60 pages including references and appendices.

Scheme of Evaluation

- The evaluation of the project work will be done in total 300 marks (240 marks end semester examination + 60 marks of sessional exams). The sessional component will be evaluated by the concerned supervisor. The end term evaluation (in 240 marks) will be done by a board of examiners including HoD, one external member and one internal member. The end term evaluation in 240 marks will include the literary and scientific presentation of the dissertation and the performance in the viva-voce.

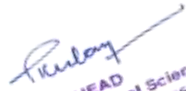
Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Pradeep
HEAD
Deptt. of Political Science
Rajiv Gandhi University
Arunachal Pradesh.

MODEL-III


HEAD
Deptt. of Political Science
Rajiv Gandhi University
Arunachal Pradesh

Two Years M.A. in Political Science with Coursework (Programme Code: POL-4101)

Two Years M.A. in Political Science with Coursework (Programme Code: POL-4101)										
(NCrf) Credit Level	Sem	Core Papers (Core Course/Elective)	Course Level	Credit	Total Credits	Max. Marks			Credit Distribution	Contact Hours
		Course Name				Internal	End Sem	Total	L: T: P	
6	Sem -I	POL-101-DE-5110: Western Political Thought	400	4	20	20	80	100	4:1:0	60
		POL-101-CC-5120: Understanding Gandhi	400	4		20	80	100	4:1:0	60
		POL-101-CC-5130: Feminism	400	4		20	80	100	4:1:0	60
		POL-101-CC-5140: International Laws	400	4		20	80	100	4:1:0	60
		POL-101-RC-5110: Research Methodology/MOOCs	500	4		20	80	100	4:1:0	60
	Sem -II	POL-101-CC-5210: Human Right	400	4	20	20	80	100	4:1:0	60
		POL-101-DE-52010: Contemporary Political Thought	500	4		20	80	100	4:1:0	60
		POL-101-DE-52020: Theory of International Politics	500	4		20	80	100	4:1:0	60
		POL-101-DE-52030: Politics in Arunachal Pradesh	500	4		20	80	100	4:1:0	60
		POL-101-RC-5210: Research and Publication Ethics	400	4		20	80	100	4:1:0	60
Total Credit (First Year)					40					
Exit option with Post-Graduate Diploma in Political Science on completion of courses equal to a minimum of 40 credits or Entry to One Year M.A. in Political Science with Coursework										
6.5	Sem -III	POL-101-CW-61010: Modern Political Analysis – I (Coursework-1)	500	4	20	20	80	100	4:1:0	60
		POL-101-CW-61020: Dynamics of Indian Politics-I (Coursework-2)	500	4		20	80	100	4:1:0	60
		POL-101-CW-61030: Modern Indian Political Thinkers (Coursework-3)	500	4		20	80	100	4:1:0	60
		POL-101-CW-61040: Public Administration (Coursework-4)	500	4		20	80	100	4:1:0	60
		POL-101-CW-61050: Foreign Policy of India (Coursework-5)	500	4		20	80	100	4:1:0	60
	Sem -IV	POL-101-CW-62010: Modern Political Analysis - II (Coursework 6)	500	4	20	20	80	100	4:1:0	60
		POL-101-CW-62020: Foreign Policy of Major Powers (Coursework 7)	500	4		20	80	100	4:1:0	60
		POL-101-CW-62030: Comparative Political System (Coursework 8)	500	4		20	80	100	4:1:0	120
		POL-101-CW-62040: Dynamics of Indian Political System II (Coursework 9)	500	4		20	80	100	4:1:0	60
		POL-101-CW-62050: Government and Politics in North-East India (Coursework 10)	500	4		20	80	100	4:1:0	60
Total Credit (Aggregate)					80					


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SEMESTER I


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SEMESTER I
POL-101-DE-5110: WESTERN POLITICAL THOUGHT

Credit: 4; **Lecture:** 4Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

LO1: To acquaint the students/learners with the main currents in Western Political Thought during modern period.

LO2: To acquaint the students/learners with the ideas of prominent thinkers from Machiavelli to Marx.

Course Outcomes

CO1: Develop a comprehensive understanding of the foundational concepts and theories in Western political thought from the modern period, focusing on the contributions of key thinkers such as Machiavelli, Hobbes, Locke, Rousseau, and Marx.

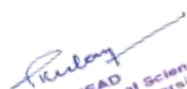
CO2: Critically analyze and evaluate the philosophical arguments and political ideologies proposed by these thinkers, examining their historical contexts and impacts on contemporary political theory and practice.

CO3: Apply the principles and ideas of modern political thought to contemporary political issues, demonstrating the ability to use theoretical frameworks to understand and address current political challenges.

CO4: Synthesize the various perspectives and debates within modern political thought to form well-reasoned arguments and original insights, contributing to scholarly discussions and research in the field of political science.

Course Content

Unit No.	Content	Contact Hours	CO
1	Twilight Political Thinkers 1.1 Niccolo Machiavelli 1.2 John Bodin	15	1, 2
2	The Contractualist 2.1 Hobbes 2.2 Locke 2.3 J.J Rousseau	15	3
3	The Utilitarianism and Individualist: 3.1 J. Bentham 3.2 J.S Mill	15	3
4	Idealists and Socialists 4.1 F. Hegel 4.2 Karl Marx	15	4


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Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings:

20. Bentham, J., *An Introduction to the principles of Moral and legislation*, ed. J.H Burns and HL A Hart, Athlone press, London, 1970.
21. Harding, N., *Lenin's Political Thought*, 2 Vols, Macmillan, London, 1971.
22. Harrison, R., *Bentham*, Routledge and Kegan Paul, London, 1983.
23. Hegel, GWH., *Political Writings*, ed Pelezumki, Trans T.M Knok, OUP, Oxford, 1964.
24. Kauf Mann, W., *Hegel's Political Philosophy*, Atherton, New York, 1970.
25. Lenin, V.I., *Collected works selected W/S*, Foreign Language Publishing House, 1960-3 progress publisher, Moscow, 1964-70.
26. Locke, John, *Two Treatises of Government*, CUP, Cambridge, 1970.
27. Machiavelli, *The Discourses*, translated by I.J Walker, Penguin, 1970.
28. Machiavelli, *The Prince*, Translated by George Ball, Penguin, London, 1961.
29. Marx, Karl, *Selected Writings*, ed. D Mclellan, OUP, Oxford, 1977.
30. Mclellan, D., *The Thought of Karl Marx* 2nd edition, Macmillan, London, 1981.
31. Mill, J.S., *Utilitarian liberty, Representative Government* ed. AD Lindsay, J.M Dent and sons, London, 1968.
32. Rosan, F., *Jeremy Bentham and Representative Democracy: A study of the constitutional lode*, Clascudon Press, Oxford, 1983.
33. Rousseau.J, *The Social Contract with Geneva Manuscript Political Economy*, Mantirs, New York, 1978.
34. Sabine, G.H., *A History of Political Theory*, 4th ed. Hinds dale, Pryden Press, Illinois, 1973.
35. Skinner Q, *The foundations of Modern Political Thought*, Vol 1: The Renaissance, CUP, Cambridge, 1978.
36. Skinner, Q, *Machiavelli*, CUP, Oxford, 1981.
37. Wassender II, *The Political Philosophy of Hobbes*, Classendon Press, Oxford, 1957.
38. Wayper, C.L *Political Thought* Surjeet Publications, 2007.

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SEMESTER I

POL-101-CC-5120: Understanding Gandhi

Credit: 4; **Lecture:** 4Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

LO1: To make students understand Gandhi's philosophies

LO2: understanding Gandhi's idea on modern civilization

LO3: To understand Gandhi's view on Religion

Course Outcomes

CO1: Students will come to know Gandhian Principles of Truth, Non-violence and Satyagraha.

CO2: Students will have a proper understanding of Gandhi's secular thought.

CO3: They will be able to understand Gandhi's perception on modern civilization

CO4: They will understand Gandhi's view on religion

Course Contents

Unit No.	Content	Contact Hours	CO
1	Core of Gandhian Philosophy 1.1 Truth and Non-Violence 1.2 Satyagraha	15	1
2	Man, Machine development and Modern Human civilization 2.1 Gandhi's criticism of Modern Civilization 2.2 Gandhi on Nation and Nationalism 2.3 Swadesh and Swaraj	15	1,2
3	Issues in Indian Politics 3.1 Hindu- Muslim Relation 3.2 Untouchability and Caste Questions 3.3 Gandhi on Women	15	3
4	Gandhi on Religion 4.1 Gandhi's view on Religion and Politics 4.2 Religious Conversion	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Chandra, B. (2004). Gandhiji, Secularism and Communalism. *Social Scientist*, 32(1/2), pp. 3-29.
2. Coward, H. (2003). Gandhi, Ambedkar, and Untouchability. In Coward, H. (Ed.), *Indian Critiques of Gandhi*. New York: State University of New York Press, pp. 41-66.
3. Gandhi, M. K. (1939). *Hind Swaraj*. Ahmedabad: Navajivan Publishing House.
4. Heredia, R. (1999). Interpreting Gandhi's Hind Swaraj. *Economic and Political Weekly*, 34(24), pp. 1497-1502.
5. Kishwar, M. (1985). Gandhi on Women. *Economic and Political Weekly*, 20(41), pp. 1753-1758.
6. Parel, A. J. (Ed.). (2002). Introduction. In: *Gandhi, freedom and Self Rule*. Delhi: Vistaar Publication.
7. Parel, A. J. (2008). Gandhi and the Emergence of the Modern Indian Political Canon. *The Review of Politics*, 70(1), pp. 40-63.
8. Parekh, B. (1997). The Critique of Modernity. In: *Gandhi: A Brief Insight*. Delhi: Sterling Publishing Company, pp. 63-74.
9. Pathak, R. (2004). Environmental Challenges and Gandhian Solution. *The Indian Journal of Political Science*, 65(3), pp. 367-376.
10. Rao, P. (2009). Gandhi, Untouchability and the Postcolonial Predicament: A Note. *Social Scientist*. 37 (1/2). pp. 64-70.
11. Srinivas, M. (1995). Gandhi's Religion. *Economic and Political Weekly*, 30(25), pp. 1489-1491.
12. Tucker, W. (1931). Religious and Political Concepts of Gandhi. *Social Science*, 6(3), pp. 294-298.
13. Veeravalli, A. (2011). Swaraj and Sovereignty. *Economic and Political Weekly*, 46(5), pp. 65-69.

SEMESTER I
POL-101-CC-5130: FEMINISM

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

LO1: The course seeks to understand the theories of feminism and the core issues of the feminist movement.
LO2: To understand feminism from contemporary India perspective.

Course Outcomes

CO1: How different schools have understood patriarchy and feminist questions differently.
CO2: The origin, evolution of the feminist movement in India,
CO3: The key issues that are significantly affecting the feminist movement in India.
CO4: How the immense contribution that women make to the family are neglected in computation.

Course Content

Unit No.	Content	Contact Hours	CO
1	Understanding Patriarchy 1.1. Meaning of Patriarchy 1.2. Theories of Feminism (Liberal, Marxist and Feminist)	15	1, 2
2	Feminism and Feminist movement 2.1. Origin and Phases of feminist movement 2.2. Feminist movement in India	15	3
3	Feminism in contemporary India. 3.1. Patrilineal and Matrilineal practices in Indian family 3.2. Gender relations in family 3.3. Computing women work at home	15	3
4	Violence and Discrimination against women 4.1. Sexual Harassment 4.2. Women Trafficking 4.3. Domestic Violence 4.4. Deserted Women	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Ahmad, S., Nilofer, & Parveen, G. (2008). Women's Political Participation and Changing Pattern of Leadership in Rural Areas of U.P. *The Indian Journal of Political Science*, 69(3), pp. 661-672.
2. Bannerji, H. (2016). Patriarchy in the Era of Neoliberalism: The Case of India. *Social Scientist*, 44(3/4), pp. 3-27.
3. Chapman, J. (2014). Violence against Women in Democratic India: Let's Talk Misogyny. *Social Scientist*, 42(9/10), pp. 49-61.
4. Devi, D., & Lakshmi, G. (2005). Political Empowerment of Women in Indian Legislature: A Study. *The Indian Journal of Political Science*, 66(1), pp. 75-92.
5. Ferguson, S. (1999). The Radical Ideas of Mary Wollstonecraft. *Canadian Journal of Political Science / Revue Canadienne De Science Politique*, 32(3), 427-450.
6. Graham, G. (1994). Liberal Vs Radical Feminism Revisited. *Journal of Applied Philosophy*, 11(2), 155-170.
7. Hua, J. (2011). *Trafficking Women's Human Rights*. Minneapolis; London: University of Minnesota Press.
8. Kachuck, B. (1995). Feminist Social Theories: Theme and Variations. *Sociological Bulletin*, 44(2), pp. 169-193.
9. Kalpagam, U. (2000). The Women's Movement in India Today-New Agendas and Old Problems. *Feminist Studies*, 26(3), pp. 645-660.
10. Khanna, M. (2009). Political Participation of Women in India. *The Indian Journal of Political Science*, 70(1), pp. 55-64.
11. Kishwar, M. (1996). Women and Politics: Beyond Quotas. *Economic and Political Weekly*, 31(43), pp. 2867-2874. Matthews, J. (1986). Feminist History. *Labour History*, (50), pp. 147-153. Mazumdar, V. (1994). Women's Studies and the Women's Movement in India: An Overview. *Women's Studies Quarterly*, 22(3/4), pp. 42-54
12. Sharma, G., & Das, R. (2008). Women in Grassroots Democracy in India: Non-Governmental Organisations and Its Possibilities. *The Indian Journal of Political Science*, 69(4), pp. 815-823.
13. Sheba T. (2004). Sexual Harassment at the Workplace: Emerging Problems and Debates. *Economic and Political Weekly*, 39(41), pp. 4491-4494.
14. Sinopoli, R., & Hirschmann, N. (1991). Feminism and Liberal Theory. *The American Political Science Review*, 85(1), pp. 221-233.
15. Srivastava, S. (2004). Sexual Harassment of Women at Work Place: Law and Policy. *Indian Journal of Industrial Relations*, 39(3), pp. 364-390.
16. Freedman, Jane (2019). *Feminism*. Rawat Publications, Guwahati, Assam.
17. Pearce, Lynne (1997). *Feminism and the Politics of Reading*, Arnold, London.
18. Stimpson, Catherine (1989). *Where the meanings are: Feminism and Culture of Paces*: Routledge, London.


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SEMESTER I

POL-001-CC-5130: International Laws

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

LO1: To understand the concept of International Law

LO2: To understand theories of recognition, international intercourse and international organizations

Course Outcomes

CO1: Students will develop understanding about International Law

CO2: Understanding theories of recognition of state

CO3: Students will understand various international intercourses

CO4: They will understand working of International Organizations

Course Content

Unit No.	Content	Contact Hours	CO
1	International Law 1.1 Definition and Nature of International Law 1.2 Sources of International law: Treaties, Customs and other sources.	15	1
2	Recognition and Nationality 2.1 Recognition of States: Theories and Consequences 2.2 Nationality: Modes of acquiring and losing Nationality	15	2
3	International Intercourse 3.1 Extraditions: Definition and Conditions 3.2 Asylum: Meaning and kinds of Asylum 3.3 Diplomatic Envoys: Functions, Immunities and Privileges	15	3
4	International Organizations 4.1 International Court of Justice 4.2 WTO: Dispute settlement mechanism 4.3 International Labour Organization	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Thomas Buergenthal, Sean D. Murphy, *Public International Law in a Nutshell* (West Group, 4th Edition, 2006)
2. Malcolm Nathan Shaw, *International Law* (Cambridge University Press, 6th Edition 2008)
3. David Harris, *Cases and Materials on International Law* (Sweet and Maxwell, 7th Edition 2010)
4. Malcolm Evans, *International Law* (Oxford University Press, 2010)

5. Michael Barton, *Modern Introduction to International Law* (Routledge, 7th Edition, 1997)
6. S.K. Verma, *An introduction to public international Law* (PHI, 1998)
7. Anand, R.P., (ed) *Asian States and the Development of International Law* Delhi, 1972
8. Anand, R.P., (ed) *Compulsory Jurisdiction of the International Court of Justice*, Bombay 1961.
9. Anand R.P., (ed) *Studies in International Adjudication*, Delhi, 1969.
10. Anand R.P., (ed) *New States and International Law* Delhi, 1972.
11. Anand R.P *Studies in International Adjudication*, Delhi. 1969.


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SEMESTER I
POL-101-RC-5110: RESEARCH METHODOLOGY/MOOCs

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:**
60; **Full Marks:** 100

Learning Objectives

LO1: The course aims to acquaint the students with the themes and concepts of Research in social sciences.

LO2: It attempts to clarify the role of theory and fact in social science research and also to familiarize the student with the basic elements of the scientific method.

LO3: It also attempts to help the students/learners in inferring and correlating qualitative and qualitative research tools.

Course Outcomes

CO1: Awareness about the concepts of research in social sciences.

CO2: Developing source of research problems, types of variables in social science.

CO3: Developing familiarity with basic elements of the scientific method.

CO4: Acquaint with research methodology tools and techniques.

Unit No.	Content	Contact Hours	CO
1	Scientific Enquiry in Social Sciences 1.1 Meaning, Nature and Scope and Ethics in Research 1.2 Meaning and Sources of Knowledge 1.3 Objectivity in Social Science Research and its limitation	15	1, 2
2	Research Design and Proposal 2.1 Selection and formulation of a Research Problem 2.2 Literature review, 2.3 Variables, Hypothesis. 2.4 Footnote, References, Bibliography	15	3
3	Tools of Research (Quantitative and Qualitative) 3.1 Sampling and Survey research 3.2 Techniques of Data Collection (Observation, Questionnaire and Schedule, Interview). 3.3 Case Studies & Ethnographic Studies.	15	3
4	Data Analysis and Report Writing 4.1 Content Analysis 4.2 Interpretation of data: descriptive inferential and co-relational. 4.3 Techniques of Report / Thesis Writing	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Bridge Somek, Lewin, 2008, *Research Methods in the Social Sciences*, Vistaar Publications, New Delhi.
2. Goode and Hatt, 1952, *Methods in Social Research* Mc Graw Hill New York.
3. Gopal Lal Jain, 2003, *Research Methodology: Methods Tools and Techniques*, Mangal Deep Publication Jaipur.
4. Norman Blackie, 2000, *Designing Social Research*, Cambridge, Polity Press.
5. Rakahari Chatterji, 1979, *Methods of Political Inquiry* Calcutta the World Press.
6. Richard cole 1980, *Introduction to Political Inquiry* New York Macmillan.
7. Janet Johnson and Richard Joslyn, 1987, *Political Science Research Methods* New Delhi, Prentice Hall of India.
8. J.B Manheim and Rich R.C., 1981, *Empirical Political Analysis* Englewood Cliffs, Prentice Hall
9. Roger, Tirgg, 2001, *Understanding Social Research*, Oxford, Blackwell
10. Evert Vedung 1982, *Political Reasoning* Beverly Hills Sage.
11. Kothari, C.R., 2004, *Research Methodology: Methods and Techniques*, New Age International, New Delhi.
12. Ghose, B.N *Scientific Method of Social Research* Sterling Publisher Pvt Ltd, New Delhi, Hyman H
13. Survery Design and Analysis Free Press, Gleencee, 1965.
14. Mebain, E. J., *The Theory and Methods of Political Industry*, The World Press Pvt Ltc 1979.
15. Issak, Allen C *Scope and Methods of Political Science*, Ann Arbon Dorsey Press, 1969.
16. Galtung, John *Theory and Methods of Social Research*, Allen and Unwin, London 1970.
17. Young P.V *Scientific Social Survey and Research* New Delhi, 1960.
18. Blalock, Hurbent M., *Social Statistics*, New York, 1960.
19. Gohen, Lilliaian *Statistical Method in Social Science*, New Delhi, 1965.

SEMESTER – II


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SEMESTER II
POL-101-CC-5210: HUMAN RIGHTS

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:**
60; **Full Marks:** 100

Learning Objectives

LO1: To provide knowledge about human rights to the student in a comprehensive manner.

LO2: To provide insight of various issues, problems and challenges of human rights in the contemporary world.

Course Outcomes

CO1: To understand the different issues, problems and challenges of human rights in the contemporary world.

CO2: To sensitize the students about human rights issues.

CO3: To identify the cases of human rights violation so that the students can be aware about the sources of remedies for justice.

CO4: To understand the role of civil society and media in human right education.

Course Contents

Unit No.	Content	Contact Hours	CO
1	Understanding Human Rights 1.1 Meaning and development of Human Rights 1.2 Human Rights violation by the state agencies, Police and Para-Military forces.	15	1, 2
2	Human Rights Movements in India 2.1 Environmental Movement (Human Right violation and Hydropower) 2.2 Women Movement 2.3 Dalit and Tribal Movements in India.	15	3
3	Rights of Special Classes 3.1 Persons with disabilities 3.2 Rights of Minorities 3.4 Rights of internally displaced persons 3.5 Child labour and Bonded labour.	15	3
4	Human Rights Education 4.1 Role of Civil Society 4.2 Role of Media.	15	4


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Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Aggarwal, G. P. et al. (2013). *Human Rights in Changing Times*. UK: Cambridge Scholars Publishing.
2. Bhambri, C.P, *Indian Politics* (2000)
3. Batra, T.S, *Human Rights- A Critique* (1992)
4. Brass Paul, *Politics of India since Independence* (1995)
5. Chandhoke, N, *State and Civil Society* (1993)
6. Desai, A.R, *Violation of Democratic Rights in India* (1986)
7. Hargopal, G, *Political Economy of Human Rights: Emerging Dimensions* (1996)
8. Bhandare, M. (2005). Terrorism and the Rule of Law: An Indian Perspective. *Peace Research*, 37(1), pp. 31-35.
9. D. O'Byrne. (2007) *In Human Rights: An Introduction*. Delhi: Pearson, pp. 164-197.
10. Forsythe, D. (2006). Human Rights and the Military: Legal Rules. *International Studies Review*, 8(3), pp. 504-506.
11. Gready, P. (2003). The Politics of Human Rights. *Third World Quarterly*, 24(4), pp. 745-757.
12. Haragopal, G., & Jagannatham, B. (2009). Terrorism and Human Rights: Indian Experience with Repressive Laws. *Economic and Political Weekly*, 44(28), pp. 76-85.
13. Hoffman, J., & Graham, P. (2006). 'Human Rights', *Introduction to Political Theory*. Delhi: Pearson, pp. 436-458.
14. Keshot, A. (2009). Fundamental Rights of Indian Military Personnel. *Journal of the Indian Law Institute*, 51(1), pp. 67-78.
15. Kothari, R, *State Against Democracy* (1986).
16. Kohli, Atul, *Democracy and Discontent* (1988).
17. Kohli, Atul, *India's Democracy* (1990)
18. Marwah, V. (1998). Human Rights and the Role of Police. *Journal of the Indian Law Institute*, 40(1/4), pp. 138-142.
19. Mitchell, N., Howard, R., & Donnelly, J. (1987). Liberalism, Human Rights, and Human Dignity. *The American Political Science Review*, 81(3), pp. 921-927.
20. SAHRDC (2006). Introduction to Human Rights, Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights. In *Introducing Human Rights*. New Delhi: Oxford University Press.
21. Sen, A. (2004). Elements of a Theory of Human Rights. *Philosophy & Public Affairs*, 32(4), pp. 315-356.
22. Sen, S. (2014). Right to Free Speech and Censorship: A Jurisprudential Analysis. *Journal of the Indian Law Institute*, 56(2), pp. 175-201.

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SEMESTER II
POL-101-DE-52010: CONTEMPORARY POLITICAL THOUGHT

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:**
60; **Full Marks:** 100

Learning Objectives

LO1: To provide an introduction to and critical appraisal of major schools of thought dominating the contemporary debates in political philosophy.

LO2: To understand the philosophies associated with critical theory, liberalism, neo-Marxism and post structuralism and post modernism

LO3: To develop among the students' critical analysis of various philosophies

Course Outcomes

CO1: The students will able to develop critical understanding of contemporary political thinkers.

CO2: Students will develop the ability to critically analysis and evaluate political arguments and theories.

CO3: The students will be able to apply contemporary political theories to analyses current political events.

CO4: The students will be able to understand how theoretical frameworks influence real world politics.

Course Content

Unit No.	Content	Contact Hours	CO
1	Critical Theory Herbert Marcuse 1.1 Positivism 1.2 Capitalism 1.3 Society	15	1, 2
2	Liberalism FA Von Hayek 2.1 Liberty 2.3 Social Justice John Rawls 2.1.1 Theory of Justice 2.1.2 Democracy	15	3
3	Neo- Marxism Antonio Gramsci 3.1 Hegemony 3.2 Civil Society 3.3 Revolution	15	3
4	Post structuralism and Post Modernism Michel Foucault 4.7 Discipline and Democracy 4.8 Power 4.9 Government and the self.	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Fredman D, *The Machinery of freedom*, Harpen& Row New York 1973.
2. Habermas, J, *The Theory of Communicative Action Vol-I*, Trans T. Mccarthy, Heineman London, 1984.
3. Hayek, F, *The Constitution of Liberty*, Routledge & Kegan Paul, London, 1960.
4. Held, David, *Introduction to Critical Theory*, Hutelisson, London, 1980.
5. Kolakowski, L, *Main Currents of Marxian*, Vol-II and III trans P.S Falla, Oxford University Press New York, 1978.
6. Marcuse, H, *One Dimensional Man*, Routledge, London, 1968.
7. Marcuse, H, *Reason & Revolution: Hegel & The Rise of Social Theory*, OUP, New York, 1941.
8. Mclellan, D., *Marxism after Marx*, 2nd ed Macmillan London 1974.
9. Nozick, R, *Anarchy, State & Utopia*, Blackwell, New York 1974.
10. Parekh, B, *Contemporary Political thinkers*, Martin, Oxford, 1982.
11. Rawls, J, A, *Theory of Justice*, OUP, Oxford, 1972.

Pradeep
HEAD
Deptt. of Political Science
Rajiv Gandhi University
Arunachal Pradesh

SEMESTER II

POL-101-DE-52010: THEORY OF INTERNATIONAL POLITICS

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

LO1: To understand basic concepts, issues, theories and debates in the theory of international politics.

LO2: To understand the approaches to analyses international politics.

Course Outcomes

CO1: Enhance analytical and critical thinking skills by understanding theories of international politics.

CO2: Develop deep understanding of global affairs including the roles of state and non-state actors

CO3: Students will gain the ability to used different approaches in understanding the international politics.

CO4: Students will acquire knowledge about various theories and debates of international politics.

Course Content

Unit No.	Content	Contact Hours	CO
1	Development of the discipline 1.1 Meaning, Nature & Scope 1.2 Stages of development 1.3 Concept of International Politics and International Relations.	15	1, 2
2	Classical Approaches 2.1 Idealist 2.2 Realist (Morgenthau) 2.3 Neo Realist	15	3
3	Scientific Approaches 3.1 Morton Kaplan's Systems Theory 3.2 Decision Making Approach 3.3 Game and Bargaining Theory	15	3
4	National Interest, National Power and Diplomacy 4.1 Concept, Determinants. 4.2 The Balance of Power 4.3 Old and New Diplomacy	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Brown C., *International Relation Theory: New Normative Approaches*, Harvester Wheatsheaf, London, 1975.
2. Burton, John W, *International Relations: A General Theory*, London 1971.
3. Carr, E. H., *The TwentyYear Crisis*, Macmillan, London, 1939.
4. Claude, Inis L, *Power and International relations*: Random House USA inc, New York, 1959.
5. Coplin, W. D., *Introduction to International Politics*, Markham, Chicago, 1971.
6. Deutsch, K., *The Analysis of International Relations*, Prentice Hall, Englewood Cliffs NJ. 1967.
7. Frankel, J., *Contemporary International Theory and the Behaviour of States*, Oxford University Press, New York, 1973.
8. Holmann Stanley, *Contemporary Theory of International Relations*, Printice Hall Englewood Cliffs, N.J 1960.
9. Knorr, Klaus and Rosenau J (eds), *Contending approaches to International Politics* Princeton University press, New Jersy, 1969.
10. Kumar, Mahendra, *Theoretical Aspects of International Relations*, Siwalal Agarwal and Co. Educational Publishers, Agra, 1995.
11. Mansaach, Richsard W & John A Vasquez, *In Search of Theory: A New paradigm for Global Politics*, Colombia Press, Colombia, 1981.
12. Morgenthau, Hans J, *Politics Among Nations the Struggle for Power and Peace*, Kalyani Publishers, New Delhi, 1985.
13. Olson, W.C and A JR Groom, *International Relations: Then and Now*, Harper Collins Academic London, 1991.
14. Palmer., Norman D & Howard C. Perkins, *International Relations the World Community in Transition*, AITBS Publishers, New Delhi, 1997.
15. Rosenau, James N., (ed), *International politics and Foreign Policy*, Englewood cliffs, N.J, 1987.
16. Said AA, *Theory of International Relations*, Englewood Cliffs, N.J, 1969.
17. Smith Michael, (el al), *Perspectives in World Politics*, Groom Helm, London, 1980.
18. Taylor, Trevor (ed), *Approaches and Theory in International Relaltions*, Longman, 1978.
19. Waltz, K.N *Theory of International Politics* Addison-Wesley, Reading Massachusetts, 1979
20. Waltz, Kenneth, *Theory of International Politics* New York, 1979.

SEMESTER II
POL-101-DE-52030: POLITICS IN ARUNACHAL PRADESH

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:**
60; **Full Marks:** 100

Learning Objectives

- LO1: To understand the indigenous political institutions and panchayati raj
LO2: To understand the constitutional and administrative growth of Arunachal Pradesh
LO3: To understand state politics of Arunachal Pradesh, its nature, determinants.
LO4: To analyze the issues and challenges in rural and border areas development, forest and land rights

Course Outcomes

- CO1: Students will understand the indigenous political institutions and panchayati raj institutions in Arunachal Pradesh
CO2: Students will also understand the constitutional and administrative growth of Arunachal Pradesh
CO3: This course will help students in understanding the various determinants, party politics and autonomy movement in Arunachal Pradesh
CO4: Various issues and challenges in state politics will also be understood by the students

Course Content

Unit No.	Content	Contact Hours	CO
1	Indigenous Political Institutions and Panchayati Raj 1.7 Role and relevance of indigenous system of governance 1.8 Genesis and growth of Panchayati Raj Institutions 1.9 Indigenous system of governance and Panchayati Raj institutions – interface	15	1, 2
2	Constitutional and Administrative Growth 2.1 Assam Frontier (Administration of Justice) Regulation, 1945 2.2 North East Frontier Areas (Administration) Regulation, 1954 2.4 The State of Arunachal Pradesh Act, 1986	15	3
3	State Politics of Arunachal Pradesh 3.1 Nature and determinants 3.2 Party Politics 3.3 Autonomy Movement	15	3
4	Issues and Challenges 4.1 Rural and Border areas development (MGNERGA, PMGSY and BADP) 4.2 Forest and land rights : customary laws and Arunachal Pradesh (Land Settlement and Records) Act, 2000	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Bath, N. (2016). *Party Politics in Arunachal Pradesh*. New Delhi: Himalayan.
2. Pandey, B.B., Duarah, D. K., & Sarkar, N. (Eds.). (1999). *Tribal village councils of Arunachal Pradesh*. Itanagar: Directorate of Research Government of Arunachal Pradesh.
3. Bose, M.L. (1979). *Historical and constitutional documents of North Eastern India (1824-1975)*. Delhi: Osmons.
4. _____(1997).*History of Arunachal Pradesh*. New Delhi: Concept.
5. Elwin Verrier. (1969). *A philosophy for NEFA*. Shillong: Directorate of Research, Government of Arunachal Pradesh.
6. _____ (1988). *Democracy in NEFA*. Itanagar: Directorate of Research, Government of Arunachal Pradesh.
7. Hina, N.N. (2013). *The customary law of tribes of Arunachal Pradesh*. New Delhi: Authors Press.
8. Luthra, P.N. (1993). *Constitutional and administrative growth of the Arunachal Pradesh*. Itanagar: Directorate of Research Government of Arunachal Pradesh.
9. Mahanta, B. (1983). *Administrative development of Arunachal Pradesh, 1875-1975*. Delhi: Uppal.
10. Talukdar, A.C. (1987). *Political transition in the grassroots in tribal India*. Guwahati: Omsons.

SEMESTER II
POL-101-RC-5210: RESEARCH AND PUBLICATION ETHICS

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:**
60; **Full Marks:** 100

Learning Objectives

LO1: To bring awareness about publication ethics and publication misconduct.

LO2: To know the basics of the philosophy of science and ethics, research integrity, and publication ethics.

Course Outcomes

CO1: To orient students towards nature of publication ethics and moral standards.

CO2: Develop understanding about research integrity and publication guidelines.

CO3: Familiarity with standards setting initiatives and guide lines popular in the field.

CO4: Identifying research misconduct and predatory publications.

Course Content

Unit No.	Content	Contact Hours	CO
1	Ethics and Publication 1.1 Introduction to Philosophy: Definition, Nature and Scope, Concept, Branches. 1.2 Ethics: Definition, Moral Philosophy, Nature of Moral Judgments and Reactions.	15	1, 2
2	Scientific Conduct 2.1 Ethics with Respect to Science and Research. 2.2 Intellectual Honesty and Research Integrity. 2.3 Scientific Misconducts: Falsification, Fabrication, and Plagiarism (FFP). 2.4 Redundant publications: duplicate and overlapping publications, salami slicing 2.5 Selective reporting and misrepresentation of data	15	3
3	Publication Ethics 3.1 Publication Ethics: Definition, Introduction and Importance. 3.2 Best Practices / Standards Setting Initiatives and Guidelines: COPE, WAME, etc. 3.3 Conflicts of Interest. 3.4 Publication misconduct: Definition, concept, problems that lead to unethical behavior and vice versa, types. 3.5 Violation of publication ethics, authorship and contributorship 3.6 Identification of publication misconduct, complaints and appeals 3.7 Predatory publishers and journals	15	3
4	Publication Misconduct 4.1 Definition, Concept, Problems that Lead to Unethical Behavior and Vice-Versa, Types. 4.2 Violation of Publication Ethics, Authorship and Contributor ship. 4.3 Identification of Publication Misconduct, Complaints and Appeals. 4.4 Predatory Publishers and Journals.	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Bird, A. (2006). Philosophy of Science. Routledge.
2. Mc Intyre, Alasdair (1967) A Short History of Ethics. London.
3. P. Chaddah, (2018) Ethics in Competitive Research: Do not get scooped; do not get plagiarized, ISBN: 9789387480865.
4. National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition. National Academies Press.
5. Resnik, D. B. (2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1—10. Retrieved from <https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>.
6. Beall, J. (2012). "Predatory publishers are corrupting open access". Nature, 489(7415), 179. https://www.nature.com/news/polopoly_fs/1.11385!/menu/main/topColumns/topLeftColumn/pdf/489179a.pdf

SEMESTER – III

SEMESTER III
POL-101-CW-61050: MODERN POLITICAL ANALYSIS-I
(Coursework 1)

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:**
60; **Full Marks:** 100

Learning Objectives

- LO1: Understanding key concepts and theories of Modern Political Analysis.
LO2: Analytical Framework and Approaches of Modern Political Analysis.
LO3: Policy Analysis and Decision making.
LO4: Understanding of Scientific Approach and Value-Fact Dichotomy.

Course Outcomes

- CO1: Comprehensive Understanding of concepts and theories of Modern Political Analysis.
CO2: Develop Analytical Framework to critically evaluate Political System, Institutions and Processes.
CO3: Understanding of various orientations related to the Political Analysis.
CO4: Develop and understand Methodologies to assess Political System, Institutions and Processes.

Course Content

Unit No.	Content	Contact Hours	CO
1	Approaches to Political Analysis 1.1 The emergence of scientific approach and Value-Fact Dichotomy. 1.2 Nature of Political Analysis and its Orientations, Normative, Empirical and Semantic.	15	1, 2
2	Behaviouralism 2.1 Development and Decline 2.2 Post Behaviouralism.	15	3
3	System Theory and Approach 3.1 David Easton's Model. 3.2 Gabriel A Almond's Structural Functional Model.	15	3
4	Decision Making Approach 4.1 Richard's model 1.3 Game Theory.	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Almond, GA and G.B. Powell, *Comparative Politics: A Developmental Approach*, Amerind Publishing Co., New Delhi, 1972.
2. Apter, D, *The Politics of Modernization*, University of Chicago Press, Chicago, 1965.
3. Birch, Anthony, H, *The Concept of Theories of Modern Democracy*. Routledge, London, 1993.
4. Charles worth (ed), *Contemporary Political Analysis* Free press-Macmillan, New York 1967.
5. Dahl, R.A, *Modern Political Analysis*, Printice Hall, New Delhi, 1997.
6. Dahl, R.A, *The Behavioural Approach in Political Science* in Gould & Thursby (ed) *Contemporary political Thought*, Holt Rinehart & Winston Inc, New York 1969.
7. Dahl Robert A & Deane E Newbaur (ed) *Readings in Modern Political Analysis*, Prentice Hall New Jersey, 1968.
8. Easton David (ed), *A Framework of Political Analysis*, Printice Hall, New Jersey 1965.
9. Easton David, *The Political System*, Alfred A Knoop, New York, 1960.
10. Johari, J, C *Contemporary Politics*, Sterling Publishers, New Delhi, 1994.
11. Milliband, R, *The State in Capitalist Society* Weidenfeld and Nicholson, London, 1969.
12. Pantham, Thomas, *Poltical Theories and Social Reconstruction*, sage Publications, New Delhi, 1992.
13. Verma, S.P *Modern Political theory* Vikas Publishing New Delhi 1975.
14. Young R, (ed) *Approaches to the Study of Politics* North Western University press Evanston, III, 1958.

Prady
HEAD
Dept. of Political Science
Rajiv Gandhi University
Arunachal Pradesh.

SEMESTER III
POL-101-CW-61020: Dynamics of Indian Politics-I
(Coursework 2)

Credit: 4; Lecture: 4 Hrs per week; Tutorial: 1 Hr per week; Contact Hours: 60; Full Marks: 100

Learning Objectives (LOs)

- LO1: Understanding the foundational philosophy, ideals, and evolving interpretations of the Indian Constitution.
- LO2: Developing analytical insight into the structure and functioning of Indian federalism.
- LO3: Examining the powers, responsibilities, and interactions of executive institutions at both central and state levels.
- LO4: Gaining conceptual clarity on the judicial process in India, focusing on the principles of judicial review, activism, and access to legal aid.

Course Outcomes (COs)

- CO1: Comprehensive understanding of constitutional provisions and their contemporary relevance in shaping India's democratic ethos.
- CO2: Ability to critically evaluate Indian federalism and intergovernmental relations through theoretical and institutional perspectives.
- CO3: Understanding of structural and functional aspects of the executive machinery at multiple levels of governance and their role in public policy execution.
- CO4: Ability to assess the role of the judiciary in democratic governance.

Unit No.	Content	Contact Hour	CO
1.	Indian Constitution. - Philosophy and Ideals - Changing notions of Fundamental Rights, - Fundamental Duties and - Directive principles of State policy.	15	1, 2
2.	Working of Indian Federalism - Centre State Relations - Inter-state Council	15	3
3.	The Executives - Centre and State - Legislative, Financial and administrative: Power and Functions	15	3
4.	Judicial Process in India - Judicial Review - Judicial Activism. - Legal Aid	15	4.

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Austin, Ganville, *The Indian Constitution*, Oxford University Press New Delhi 1999.
2. Basu, D.D, *Introduction to the Constitution of India*, Lexis Nexis Publicatio, New Delhi, 1994.
3. Bhaksi, P.M, *The Constitution of India*, Universal Law Publishers Pvt Ltd., New Delhi 2011.
4. Gandhi Mahatma, *India of My Dreams*, Rajpal and Sons Publication, New Delhi, 2008.
5. Jennings, Ivor, *Some Characteristics of Indian Constitutions*, Oxford University Press, New Delhi,1953.
6. Jones Morries, *Indian Government and Politics*, Macmillan Co., New Delhi, 1977
7. Kansas, Azim, J., *Political Aspect of National Integration*, Menakshi Prakasan, Meerut, 1981.
8. Maheswari, S.R., *The Emergence of Indian Nationalism: Competition and Collaboration in the later 19th Century* Cambridge University press, London 1971.
9. Munshi, K.M *Indian Constitutional and Documents*, Bharatiya Vidya Publication, New Delhi 1967.
10. Palmer, N.D., *The Indian Political System*, Mifflin Company Publication, Houghton, USA, 1961.
11. Pylee, M.V *Constitutional Government in India*S. Chand and Company Pvt. Ltd New Delhi, 2007.
12. Weare, K.C *Modern Constitution*, Oxford University Press, New Delhi, 1951.

R. K. Singh
HEAD
Deptt. of Political Science
Rajiv Gandhi University
Arunachal Pradesh

SEMESTER III
POL-101-CW-61030: Modern Indian Political Thinkers
(Coursework 3)

Credit: 4; Lecture: 4 Hrs per week;
Tutorial: 1 Hr per week; Contact
Hours: 60; Full Marks: 100

Learning Outcomes (LOs)

LO1: Trace the foundational ideas of early modern Indian thinkers and their role in shaping socio-religious reform.

LO2: Examine Gandhian philosophy and its relevance to contemporary political thought and practice.

LO3: Critically evaluate contributions of socialist and justice-oriented thinkers to modern Indian political discourse.

LO4: Interpret diverse perspectives on religion, nationalism, and communalism in India as reflected in the thought of prominent figures.

Course Outcomes (COs)

CO1: Demonstrate understanding of the early modern reformist contributions of thinkers like Raja Ram Mohan Roy, Dayanand Saraswati, and Swami Vivekananda. CO2: Analyze the ideological foundations and political significance of Gandhian thought.

CO3: Assess the evolution of socialist, democratic, and justice-based political ideas through key Indian thinkers of the 20th century.

CO4: Evaluate the impact of religion and communalism on Indian politics through the ideas of influential leaders.

Content

Unit No.	Content	Contact Hours	CO
1	Foundation of Modern Indian Thought - Raja Ram Mohan Roy, - Dayanand Saraswati - Swami Vivekananda.	15	1, 2
2	Gandhian Thought - Human Nature, Non-Violence, - Satyagraha and - Sarvodaya.	15	3
3	Socialism and Social Justice M.N Roy, Ram Manohar Lohia, B.R Ambedkar and J.P Narayan	15	3
4	Religion and communal Politics in India - The Main ideas of Savarkar, Hedgewar, Syed Ahmed Khan and Jinnah.	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High;
2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Appadorai, A, *Documents on Political Thought in Modern India*, Oxford University Press, Bombay 1973.
2. Bali, D.R., *Modern Political Thought (From Ram Mohan Roy to Jayaprakash Narayan)*, Sterling Publication New Delhi 1993.
3. Ghose, Sankar, *Leaders of Modern India*, Altad Publication New Delhi, 1980.
4. Iyer, Raghavan N., *Moral and Political Thought of Mahatma Gandhi*, OUP, New York 1973.
5. Jha M.N *Modern Indian Political Thought Ram Mohan Roy to present Day* Meenakshi Prakashan, Delhi, 1975.
6. Karunakaran, K.P *Continuity and change in Indian Politics: A study of the Political Philosophy of the Indian National Movement 1885-1921*, People's publishing house, New Delhi, 1964.
7. Majumdar, B.B *History of Indian Social and political ideas from Raja Ram Mohan Roy to Dayanand* Firma KLM, 1996.
8. Prasad, RA *Socialist thought in Modern India* Meenakshi Prakashan Meerut, 1974. Varma V.P *Modern Indian Political Thought* LN Agarwal Agra 1961.

Prabhu
HEAD
Deptt. of Political Science
Rajiv Gandhi University
Arunachal Pradesh

SEMESTER III

POL-101-CW-61040: Public Administration

(Coursework 4)

Credit: 4; Lecture: 4 Hrs per week; Tutorial: 1 Hr per week; Contact Hours: 60; Full Marks:

Learning Objectives (LOs)

- LO1: Understand the evolution and theoretical approaches to the study of public administration.
 LO2: Familiarize with major organizational theories influencing administrative thought.
 LO3: Examine development administration, bureaucracy, and their roles in sustainable development.
 LO4: Analyze public policy processes and the concept of good governance.

Course Outcomes (COs)

- CO1: Understand key concepts and approaches shaping public administration.
 CO2: Develop analytical understanding of organizational theories and structures.
 CO3: Critically evaluate the role of bureaucracy in development and sustainability.
 CO4: Comprehend policy formulation and governance practices in democratic settings.

Unit No.	Content	Contact Hours	CO
1.	Development of the Discipline and Approaches to the study. - Stages of Development. - Traditional approach, Behavioural Approach, Structural Functional Approach. - Role of Public Administration in developed and developing states.	15	1,2
2.	Theories of Organization - Classical Theory - Human Relations Theory, - Scientific Management Theory, - Bureaucratic Theory.	15	3
3.	Development Administration and Bureaucracy - Origin, meaning and Challenges of Development Administration. - Bureaucracy and Development Administration - Sustainable development.	15	3
4.	Public Policy and Governance - Meaning, Nature and scope of Public Policy - Policy Formulation - Implementation and Evaluation. - Good Governance.	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Anderson, James, *Public Policy Making* New York, Holt Rinehart, 1984.
2. Appleby, Paul H., *Public administration in India: Report of a Survey*, Cabinet Secretariat New Delhi, 1953.
3. Arora, Ramesh K., *Comparative Public Administration: An Ecological Approach* Associated Publishing House, New Delhi, 1972.
4. Arora, Ramesh K *Perspective in Administration Theory* Associated Publishing House, New Delhi, 1979.
5. Avasthi A and S.R Maheswari, *Public Administration* Lakshmi Narain Aggarwal, Agar 1996.
6. Bhattacharya, M., *Public Administration Structure, Process and Behaviour*, the world Press Calcutta 1991.
7. Dror, Y *Public Policymaking Reexamined*, Chandler Publishing Co, Scranton Pennsylvania, 1968.
8. Heady, Ferrel, *Public Administration A Comparative Perspective*, Marcel Dekker Inc., New York 1984.
9. Henry Nicholas, *Public Administration and Public Affairs* Prentice Hall Inc., Englewood Cliffs, New Jersey 1975.
10. Henry Paul & Kenneth H. Blanchard, *Management of Organizational Behaviour: Utilizing Human Resources* Prentice Hall of India Pvt. Ltd, New Delhi 1974.
11. Maheshwari S.R *Administrative Theories* Allied New Delhi 1994.
12. Marini F (ed) *Towards a new publicAdministration the Monnowbrook perspective*, Chandler Publishing Co., Scranton, 1971.
13. Nigam S.R *Principles of Public Administration* Kitab Mahal Allahabad, 1980.
14. Nigro F.A and L.S Nigro *Modern Public Administration* Harper and Row New York 1984.
15. Prasad Ravindra D et al, *Administrative Thinkers* sterling publishers New Delhi 1991.
16. Riggs Fred, *Administration in developing countries the Theory of Prismatic Society* Houghton Mifflin Co, Boston, 1964.
17. Sapru, R.K *Public Policy Formulation Implementation and Evaluation* sterling Publishers, New Delhi, 2004.
18. Self, Peter, *Administrative Theories and politics* George Allen and unwind Ltd London 1972.
19. White L.D *Introduction to the study of Public Administration*, Macmillan, New York 1955.
20. Indian Journal of Public Administration.
21. Public Administration Review.

Prady
HEAD
Dept. of Political Science
Rajiv Gandhi University
Arunachal Pradesh

SEMESTER III

**POL-101-CW-61050: FOREIGN POLICY OF INDIA
(Coursework 5)**

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:**
60; **Full Marks:** 100

Learning Objectives:

LO1: To understand the historical evolution of India's foreign policy.

LO2: To identify current trends in India's foreign policy.

Learning Outcomes:

CO1: Students will be able to understand the evolution of India's foreign policy.

CO2: Students will be able to recognize key developments in India's foreign policy.

CO3: Students will be able to identify major trends in India's foreign policy.

CO4: Students will be able to analyze the impact of India's foreign policy on international relations.

Course Content

Unit No.	Content	Contact Hours	CO
1	The making of Indian Foreign policy 1.4 Philosophy of Indian foreign policy. 1.5 Determinants (Internal settings and role of personalities and external environment). 1.6 Goals and Objectives of India's foreign policy.	15	1, 2
2	India and Major Powers 2.1 USA, Russia, China and Japan.	15	2, 3
3	India and Regional Organization 3.1 ASEAN, SAARC, European Union and BRICS	15	3
4	Major Issues 4.1 Disarmament (NPT, CTBT, FMCT) 4.2 Cross Border Terrorism 4.3 International Economic Regimes (WTO) 4.4 Environmental Issues.	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Ayoob, Mohammed, India, Pakistan and Bangladesh: Search for New Relationships. New Delhi, 1975
2. Bandyopadhyaya, J, Making of India's Foreign Policy, Allied Publisher, New Delhi, 1991.
3. Barnds, W.J ., India, Pakistan and Great Powers , New York, 1968.
4. Bhambri, C.P., Foreign Policy of India, Sterling, New Delhi, 1987.
5. Biecher, Michael, India and World affairs , London, 1968
6. Dutt, V.P., India Foreign Policy and the Border Dispute with China, the Hague, 1967.
7. Gopal, S, Jawaharlal Nehru: A Biography Bombay, 1976.
8. Gupta Sisir, Kashmir: A study in India – Pakistan Relations, Bombay, 1967.
9. Harshe, Rajen and K.M Seethi, (eds), Engaging with the world : Critical Reflections on India's Foreign Policy, Orient Longman, New Delhi, 2005.
10. Kapur, Harish, Indian's Foreign Policy 1947-92 : Shadows and Substance, Sage Publications, New Delhi, 1994.
11. Khan, Rahmatullah Kashmir and the United Nations , Delhi, 1969.
12. Kumar, Satish (ed) Year Book on India's Foreign Policy, 1985-1990.
13. Mishra, K.P the role of the United Nations in the Indo-Pakistan Conflict 1971, Delhi, 1972.
14. Mishra, K.P Foreign Policy of India, New Delhi, 1977.
15. Nayar, Baldev Raj and T.V Paul India in the World Order: Searching for Major Power Status Foundation Books/Cambridge University Press, New Delhi, 2004.
16. Prasad, Bimal Indian's Foreign Policy: Continuity and Change, New Delhi, 1979.
17. Prasad, Bimal Origins of Indian National Congress and World Affairs 1885-1947, Calcutta 1962.
18. Rajan M.S Non-Alignment: India and the Future, Mysore, 1970.
19. Rajan. M.S India's Foreign Relation during Nehru Era: Some studies, Bombay 1975.
20. Rana, A.P Imperatives of Non-Alignment: A Conceptional Study of India's Foreign Policy strategy in the Nehru Period, New Delhi, 1976.
21. Rowland, John, A History of Sino- Indian Relations: Hostile Coexistence, Bombay 1967.
22. Thakkar, Usha and Mangesh Kulkarni, (eds) India in World Affairs: Towards the 21st Century, Himalaya Publishing House, Mumbai, 1999.


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SEMESTER IV

POL-101-CW-62010: Modern Political Analysis- II

(Coursework 6)

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

LO1: To understand contemporary Political Theories.

LO2: To analyze Political Systems and Behavior.

Learning Outcomes

CO1: Students will be able to identify key contemporary political theories.

CO2: Students will be able to understand the implications of modern political theories on governance and policy-making.

CO3: Students will be able analyze political systems using modern analytical frameworks.

CO4: Students will be able critically evaluate the behavior of political actors within different political systems.

Course Content

Unit No.	Content	Contact Hours	CO
1	Political Culture & Political Socialisation 1.1 Political culture – Meaning, Determinants & Typology. 1.2 Political Socialization – Meaning & Agents.	15	1, 2
2	Political Development 2.1 Meaning and Determinants (liberal approach) 2.2 Political Modernisation – Concept & Approaches	15	2, 3
3	Dependency Model 3.1 Genesis, Application and Relevance Political Violence 3.2 Origins and Causes, Factors and Forms.	15	3
4	Social Change 4.1 Concept 4.2 Approaches (Evolutionary & Structural)	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Almond, GA and G.B. Powell, Comparative Politics: A Developmental Approach, Amerind Publishing Co., New Delhi, 1972.
2. Apter, D, The Politics of Modernization, University of Chicago Press, Chicago, 1965.
3. Birch, Anthony, H, The Concept of Theories of Modern Democracy. Routledge, London, 1993.
4. Charlesworth (ed), Contemporary Political Analysis Freepress-Macmillan, New York 1967.
5. Dahl, R.A, Modern Political Analysis, Printice Hall, New Delhi, 1997.
6. Dahl, R.A, The Behavioural Approach in Political Science in Gould & Thursby(ed)
7. Contemporary political Thought, Holt Rinehart & Winston Inc, New York 1969.
8. Dahl Robert A & Deane E Newbaur (ed) Readings in Modern Political Analysis, Prentice Hall New Jersey, 1968.
9. Easton David (ed), A Framework of Political Analysis, Printice Hall, New Jersey 1965.
10. Easton David, The Political System, Alfred A Knoop, New York, 1960.
11. Johari, J, C Contemporary Politics, Sterling Publishers, New Delhi, 1994.
12. Milliband, R, The State in Capitalist Society Weidenfeld and Nicholson, London, 1969.
13. Pantham, Thomas, Political Theories and Social Reconstruction, sage Publications, New Delhi, 1992.
14. Verma, S.P Modern Political theory Vikas Publishing New Delhi 1975.
15. Young R, (ed) Approaches to the Study of Politics North Western University press Evanston, III, 1958.
16. Narain, Iqbal, *Development Politics and Social theory*, Sterling Publishers, New Delhi 1989.
17. Pantham Thomas *Political Theories and Social Reconstruction*, Sage Publication, New Delhi 1995.
18. Pye Lucian, *Aspects of Development*, Little Brown Co., Press 1960.
19. Rudolph & Rudolph, The Modernity of Traditions : *Political Development in India*. Orient Longman. New Delhi, 1987.
20. Singh, Yogendra *Modernisation of Indian Tradition*, Rawat Publication Jaipur, 1986.


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SEMESTER IV

**POL-101-CW-62020: Foreign Policy of Major Powers
(Coursework 7)**

**Credit: 4; Lecture: 4 Hrs per week;
Tutorial: 1 Hr per week; Contact
Hours: 60; Full Marks: 100**

Learning Objectives (LOs)

- LO1: Understand the historical evolution and strategic shifts in the foreign policies of major world powers.
LO2: Analyze post-Cold War foreign policy realignments among global actors.
LO3: Examine bilateral and multilateral interactions influencing geopolitical landscapes.
LO4: Evaluate emerging trends in global diplomacy and the role of major powers in shaping regional orders.

Course Outcomes (COs)

- CO1: Comprehend the trajectory of U.S. foreign policy from Cold War to the contemporary period.
CO2: Assess Russian foreign policy in transition, with focus on key international relationships.
CO3: Understand the strategic approaches of Great Britain in the post-Cold War global setting.
CO4: Critically analyze China's foreign policy orientation in regional and global contexts.

Course Content

Unit No.	Content	Contact Hours	CO
1	Foreign Policy of the USA - Evolution of the US Foreign Policy - Cold War Period - Post-cold War period	15	1, 2
2	Foreign Policy of Russia - Historical Background and Period of Transition - Post-cold war period in particular reference to the USA, China & Central Asia	15	2, 3
3	Foreign Policy of Great Britain - Basic Foundation (cold war years) - Post-cold war period in particular reference to the USA and EU.	15	3
4	Foreign Policy of the People's Republic of China - Historical Foundation (cold war years) - New World Order - Position in Asia	15	4

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Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Document of CPC (since 12th Congress).
2. Fisher L, *The Soviets in World Affairs* New York 1960.
3. Fullbright J William *Essays on American Foreign Policy in a Changing World Environment* Rand McNally and Co., Chicago 1995.
4. Fullbright J William *The Arrogance of Power*, Random House New York 1966.
5. Halliday J & G Mccornack *Japanese Imperialism Today*, New York 1973.
6. Hellmann DC *Japanese Foreign Policy and Domestic Policy* Berkley California 1969.
7. Kennan George F., *Realities of American Foreign Policy* Princeton University Press Princeton NJ 1954.
8. Kesavan K.V *Japan's Relation with South East Asia*, Bombay 1972.
9. Kissingar, Henry A., *The White House Years* Brown and Company Bostan Little 1979
10. Lenin *On the Foreign Policy of the Soviet State Vol. I* Moscow 1968.

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SEMESTER IV

**POL-101-CW-62030: Comparative Political System
(Coursework 8)**

Credit: 4; Lecture: 4 Hrs per week; Tutorial: 1 Hr per week; Contact Hours: 60; Full Marks: 100

Learning Objectives (LOs)

- LO1: Understand the meaning, scope, and approaches in the study of comparative political systems.
LO2: Analyze institutional structures across different political systems.
LO3: Examine the role and function of judiciary in various political contexts.
LO4: Explore models of federalism and their application in selected countries.

Course Outcomes (COs)

- CO1: Develop foundational understanding of comparative political analysis.
CO2: Compare and contrast political institutions such as legislatures and executives across nations.
CO3: Evaluate judicial systems and their implications for legal and political accountability.
CO4: Understand different federal structures and assess their relevance in contemporary governance.

Course Content

Unit No.	Content	Contact Hours	CO
1	Understanding Comparative Political Systems - Meaning, Nature and Scope - Methods of Comparison: Historical, Legal, Comparative and Behavioural. - Importance of studying comparative political system.	15	1, 2
2	Political Structures - Rule Making (UK, USA, Japan). - Rule Application (UK, USA, Switzerland, China).	15	2, 3
3	Role of Judiciary - UK (Rule of Law) - USA (Judicial Review) - China (Committed Judiciary).	15	3
4	Federalism - USA, - Switzerland, - Canada.	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Coding, George, *the Federal Government of Switzerland*, Boston 1961 Arthur JR & Walter SG Kohan, *The Government and Politics of German Speaking countries* Chicago 1980.
2. Pye, Lucian, *The spirit of Chinese Politics* Cambridge 1970. Robert Mason, *communism and communist system* prentice Hall 1978. James C.F Wang *Contemporary Chinese Politics : An Introduction* Englewood cliffs NJ 1991. Gordon White (ed) *from Crisis to Crisis : the Chinese state in the Era of Economics Reform* Armonk .
3. Robert E, Ward, *Political Development in Modern Japan* Princeton NJ 1968. Richardson, BM & C.Scott Flanagan *Politics in Japan* Boston 1984. Takeshi Jshida & Eliss S. Krauts, *Democracy in Japan* Pittsburg, Pa 1989.
4. James P, Bickerton, *Canada Politics (2nd Edition)* Ontorio, 1995. Rand Dyke *Provincial Politics in Canada towards the of century*, ontorio 1996.
5. Ronal G Randes, *the Canadian Polity A Comparative Introduction* Ontorio 1995.
6. Stague D.N *Post Confederation Canada: the Structure of Canadian history since 1967*, Ontario 1990.
7. Walter, White & Ithers, Montiel (eds) *Introduction to Canadian Politics and Government* 1994.
8. Michael S, Whittington & Richare Vanloom *Canadian Government and Politics Institutions and Processes*, Toronto 1996.
9. General
10. J Dennis Dervyshire *Political system of the world allied Pubs* New Delhi 1989 Derbyshire Ian & K.R bombwall *Major Contemporary constitutional system* Modern Publication Ambala Cant 1987.
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SEMESTER IV

**POL-101-CW-61040: Dynamics of Indian Politics-II
(Coursework 9)**

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:**
60; **Full Marks:** 100

Learning Objectives

LO1: To analyze the transformations within the Indian political system, including casteism, communalism, and regionalism.

LO2: To examine major issues such as corruption, criminalization, and environmental movements in Indian politics.

Course Outcomes

CO1: Understanding the changing dynamics of the Indian political system, including caste-based, communal, and regional influences.

CO2: Evaluating key political issues, including corruption, criminalization, and the significance of environmental movements like the Chipko Movement and Narmada Bachao Andolon.

CO3: Examining India's electoral system, the role of the Election Commission, and the necessity of electoral reforms.

CO4: Analyzing party politics, alliances, coalition governments, and recent political trends, along with the impact of defections.

Content

Unit No.	Content	Contact Hours	CO
1	Changes of the Political System. - Castism, - Communalism - Regionalism.	15	1, 2
2	Issues in Indian politics - Corruption and Criminalization. - Environmental Movements (<i>Chipko Movement and Narmada Bachao Andolon</i>).	15	3
3	Elections in India - Election Commission of India - Electoral Reforms	15	3
4	Party Politics - Party alliances and Coalition Politics - Politics of Defection - Recent Trends	15	4

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HEAD
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Rajiv Gandhi University
Arunachal Pradesh

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Suggested Readings:

1. Chandra, Satish (et.al), *Regionalism and National Integration*, Alekh Publisher, Jaipur 1976.
2. Hardgrave, R.D, *Indian Government and Politics in Developing Nation*, Harcourt Braie, New York 1970.
3. Hidayutullah, M., *Democracy in India and Judicial Process*, Asian Publishing Company New Delhi 1966.
4. Kashyap, S.C *Politics of Defection : A study of the State Politics in India*, National Publication, New Delhii 1969.
5. Palombain J.I & M. Weiner *Political Parties and Political development* Princeton University press Princeton 1966.
6. Part H.G (ed) *Constitutional systems in India continuity and change*vasundra Publication New Delhi, 1983.
7. Sharma P.K *Federalism and Political Development* Pragat Publication Delhi 1974.
8. Siwach J.R *Crisis Control Mechanism in India* Vishal Publisher Kureshetra 1984.
9. Weiner Myron, *Politics of Scarcity* Chicago University Press Chicago 1962.
10. Weiner Myron, *The Indian Paradox* Sage Publication New Delhi, 1980.
11. Huntington, Samuel, *American Politics*, Cambridge Mass, 1981
12. Polsby Nelson *Consequences of Party Reforms* New York 1983.

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SEMESTER IV**POL-101-CW-62050: GOVERNMENT AND POLITICS IN NORTH-EAST INDIA
(Coursework 10)**

Credit: 4; Lecture: 4 Hrs per week; Tutorial: 1 Hr per week; Contact Hours: 60; Full Marks: 100
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Learning Objectives

LO1: To Acquaint the student with political developments and processes in the state of north east India.

LO2: It also intends to understand the key issues concerning various issues of states of north east India.

Course Outcomes

CO1: Developing an essential insight into various political and constitutional development.

CO2: Movements for new states/separatist movements.

CO3: Greater understanding on electoral politics with regards to national, state and regional political parties.

CO4: Identity questions and problems of insurgency.

Course Content

Unit No.	Content	Contact Hours	CO
1	Political Development 1.1. Bengal Eastern Frontier Regulation 1873 1.2. Sixth Schedule 1.3. North East Areas (Reorganization) Act, 1971.	15	1, 2
2	Movements for New states 2.1. Naga Separatist Movements 2.2. Mizo Movements. 2.3. Autonomous Hill State Movement of Meghalaya	15	3
3	Political Parties and Electoral Politics 3.1. National Political Parties (INC, BJP, Left Parties). 3.2. Regional Parties (AGP, MNF). 3.3. Student Movements. (All Assam Student Union (AASU), All Manipur Student Union (AMSU))	15	3
4	Identity Question and Problem of Insurgency 4.1. Refugee issues. 4.2. Bodo Land Movement 4.3. Ethnic Issues and Insurgency	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Suggested Readings

1. Baruah, Sanjib, *Beyond Counter-Insurgency: Breaking the Impasse in Northeast India*, OUP, New Delhi, 2011.
2. Baruah, Sanjib, *Durable Disorder: Understanding the Politics of Northeast India*, Oxford University Press India, New Delhi, 2007.
3. Bhaumik, Subir, *Troubled Periphery: The Crisis of India's North East*, SAGE Publications, New Delhi, 2009.
4. Bhuyan, B.C, (ed), *Political Development of the North East*, Omsons, Delhi, 1989.
5. Choube, S.K, *Hill Politics in the North East India*, Orient Longman, Calcutta, 1974.
6. Gassah, L.S., *Regional Political Parties in North East India*, Omsons Publications, New Delhi, 1992.
7. -----*Autonomous District Council*, Omsons Publications, New Delhi, 1997.
8. Horam, M., *Naga Insurgency: The last thirty years*, Cosmo, New Delhi, 1988.
9. Mackenzie, A, *North East Frontier of India*, Mittal Publishers, Delhi,
10. Misra, Udayon, *The Periphery Strikes Back: Challenges to the Nation-state in Assam and Nag, Sajal, Contesting Marginality: Ethnicity, Insurgence and Sub nationalism in North-East India*, Manohar, Delhi, 2002.
11. Pakem, B, (ed), *Ethnicity Nationality and Cultural Identity*, Omson, Delhi, 1989.
12. Phukan Girin, Adil-UL-Yasin, *Working of Parliamentary Democracy and Electoral Politics in North East India*, South Asian Publishers, New Delhi, 1998.
13. Phukan Girin, *Politics of Regionalism in North East India*, Spectrum Publications, Gauhati, 1996.
14. Rao, V.V et al, *A Century of Government and Politics in North East India, Vol, III*, S. Chand Co., New Delhi, 1986.
15. Rao, V.V ., *A Century of Tribal Politics in North East India*, S. Chand & Co., Delhi, 1976.
16. Singh, K Suresh, (ed), *Tribal Situation in India*, Indian Institute of Advance Studies, Shimla, 1972.


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Rajiv Gandhi University
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